

Woodpeckers

Westdale Childcare and Education Unit, Westdale Infant School,, Westdale Lane,
Mapperley, NOTTINGHAM, NG3 6ET



Inspection date	8 December 2017
Previous inspection date	28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and her deputy provide caring and purposeful leadership. They set a positive direction for future development overall. They are supported well by the thoughtful staff team.
- Staff provide a range of imaginative activities. Resources are bright and colourful. Children enjoy dressing up and developing their own games and role play.
- Children are well behaved. Staff are positive role models. They encourage children to be polite and consider the needs of others.
- Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form good friendships with other children.
- The club builds good relationships with other settings that children attend to complement their experiences.
- Parents fully appreciate the care that staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.

It is not yet outstanding because:

- The club does not consistently promote children's understanding of the value of regular physical activity and how it contributes to a healthy lifestyle.
- Procedures for building further on the quality of staff's interactions with children are not rigorous enough to help children get the most out of all their experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their appreciation of physical activity and the contribution it makes to healthy lifestyles
- strengthen the support and training for staff to help them achieve the highest quality in their interactions with children, to further enrich children's experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff receive regular child protection training. The management ensures their knowledge and understanding is up to date through staff meetings and discussions. Staff are well deployed to supervise and care for children, in the setting and when they are collected from their schools. The majority of staff have first-aid training and know how to respond to an incident. Priorities for future development reflect the views of parents and staff, and self-evaluation is accurate overall. Children are fully involved in developing the rules for the setting and helping everyone to follow them. Staff share information about children's interests and experiences well with other settings children attend to support continuity in their care and well-being.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They make regular and detailed observations of children's engagement and enjoyment in their activities. They use this knowledge well to help children settle in quickly and develop their confidence. Staff help children to develop their creative interests and solve problems. For example, they work with children on creating complex designs with coloured bands and beads to make their own jewellery. Children use their creative imagination to mix glittering colours into their homemade dough. Staff provide good opportunities for children to listen to stories, read books or create their own adventures. For example, children enjoy putting on high-visibility jackets and safely exploring the dark playgrounds together. Staff work well with other professionals to support children who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Parents comment that their children really enjoy being at the club and do not want to hurry home. Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence or have emotional concerns to settle in and grow in self-awareness. For example, children are proud to participate in the show-and-tell activity at the start of the session. Children learn to play safely and take responsibility for their own behaviour. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children to make healthy choices at snack times and they contribute to preparing their own meal. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and beliefs to their own. The staff help children to appreciate the needs of others through participation in regular charitable events.

Setting details

Unique reference number	EY446814
Local authority	Nottinghamshire
Inspection number	1102413
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	110
Name of registered person	Woodpeckers After School Club Limited
Registered person unique reference number	RP903312
Date of previous inspection	28 April 2014
Telephone number	07531 659729

Woodpeckers registered in 2012 and is based on the site of Westdale Infant School, Nottingham. The club employs five members of childcare staff. Of these, three hold early years qualifications at level 3. The club opens Monday to Friday, 7.45am until 9am and 3pm until 6pm, during term time, and from 7.45am until 6pm during school holidays.

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