

# Childminder Report

<b>Inspection date</b>	8 December 2017
Previous inspection date	21 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn. She delivers a broad and well-planned curriculum that reflects children's interests well.
- Children are happy and confident in the welcoming and homely environment. They have strong bonds with the childminder and her assistants and clearly feel safe and secure.
- The childminder and her assistant's model play well. Children gain the confidence to explore their environment and make independent choices in their play. The childminder provides children with age-appropriate activities.
- The childminder is committed to reviewing and evaluating her practice to bring about continued improvement. She actively seeks feedback from parents and uses this to plan positive developments.
- The childminder and her assistants give high priority to children's safety. They carry out risk assessments, taking active steps to minimise hazards and teach children well about how to keep themselves safe.
- The childminder is consistent in her approach to behaviour management. She provides clear explanations to help children understand what she expects of them. Children are cooperative and well behaved.

### It is not yet outstanding because:

- The childminder does not gather pertinent information from other provisions that children attend to inform ongoing assessments of children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the systems of communication with other early years settings that children attend to fully support and complement children's learning experiences even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and discussed the suitability of persons living in the household and her assistants.
- The inspector spoke to a parent during the inspection.
- The inspector had a tour of the setting.

### Inspector

Sian Marsh

## Inspection findings

### Effectiveness of the leadership and management is good

The qualified childminder has a good understanding of how children learn and develop. She carefully monitors children's progress in her setting. The childminder regularly researches information and engages in professional development activities to further develop her skills, knowledge and understanding of practice. She often meets with other local childminders to share ideas, gain support and advice. The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection matters and knows how to refer any concerns to the relevant authorities. She completes stringent daily safety checks to help ensure that her premises are safe and secure. The childminder supervises her assistants effectively, so that they understand their roles and responsibilities.

### Quality of teaching, learning and assessment is good

The childminder demonstrates strong skills in helping children to develop their communication skills. She uses a range of strategies to support children's understanding. For example, she uses non-verbal signs with the children to help them to communicate with adults and each other. The childminder gets to know the children well and is successful in identifying their starting points and the next steps in their learning. The childminder keeps parents well informed of children's progress through daily discussions and opportunities to look at children's learning journals. Young children listen with interest as the childminder sings familiar songs. The childminder helps children to count in sequence, categorise items by size and identify colours.

### Personal development, behaviour and welfare are good

Children of all ages play harmoniously together. They use good manners and know how to take turns and share resources well. Children have access to a large selection of toys and confidently use them to build on their interests and fascinations. The childminder promotes healthy lifestyles effectively. She offers regular access to the outdoors and takes children on regular outings. For example, children visit the local library, where they develop positive relationships with other people. Children know the routines of the day and develop good hygiene practices as they wash their hands before snack, and after using the toilet. The childminder makes good use of posters as a reminder for children, which supports their independence. The childminder provides children with nutritious snacks and lunches to promote healthy eating practices.

### Outcomes for children are good

All children make good progress in their learning and development. Older children have good communication skills and engage in meaningful conversations. Children are interested in technological toys and operate them independently. They become absorbed in their play and concentrate for long periods. All children are eager to join in the activities, make independent choices and show good levels of curiosity and interest. These skills prepare children well for the move on to school.

## Setting details

<b>Unique reference number</b>	EY452551
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1066253
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	16
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 October 2013
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Selby, North Yorkshire. The childminder works with two assistants. She operates all year round from 7am to 6.30pm, Monday to Saturday.

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