

The Sunshine Kidz Club and Daycare

148 Turfpits Lane, BIRMINGHAM, B23 5DX



Inspection date	7 December 2017
Previous inspection date	2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in the calm and welcoming nursery. They demonstrate good levels of confidence, showing they feel safe and secure. Children benefit from plenty of attention, reassurance and praise, supporting their emotional well-being successfully.
- Staff are warm, caring and responsive to each child's needs, feelings and interests. Children develop positive relationships with staff. This helps children to feel confident and self-assured in the setting.
- Staff tailor planning to meet children's individual interests. They involve parents in decisions about their child's learning. Staff frequently invite parents to information sessions and ensure parents access electronic systems to keep them fully informed about the different aspects of their children's learning.
- Children are extremely well behaved and staff teach them about why rules, such as sharing and using 'kind hands', are important. Children are highly cooperative and invite others into their play. Staff encourage them consistently to use good manners and to help one another. Staff are excellent role models.

It is not yet outstanding because:

- Staff do not always provide opportunities to support children to make further choices about their play and build on their interests, particularly for those children who prefer to learn outdoors.
- The manager has not fully considered ways parents can contribute to the self-evaluation process, to identify further improvements for the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planning to make even better use of the outdoor area, to further challenge older children, and help those who learn best outdoors
- improve ways for parents to contribute their views to the self-evaluation to help identify improvements and extend the good partnerships with parents even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider/manager.
- She checked evidence of the suitability and qualifications of staff working with children. She talked to them about their self-evaluation and plans for improvement.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff have a good knowledge of safeguarding procedures. They know what to do if they have concerns about a child's welfare and all staff attend safeguarding training. The management implements a rigorous process to ensure the continued suitability of all members of staff. All staff are qualified and receive regular supervision and appraisals to enhance their knowledge and teaching skills further. They share practice by gleaning good practice from each other. Staff use their good understanding of children's development to plan stimulating activities that help all children to make strong progress. Staff use clear, regular and accurate assessments to monitor children's progress precisely. The manager and staff build partnerships with local schools and other early years providers effectively, to ensure continuity in children's care and learning as they move on.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at this welcoming and nurturing setting. They confidently use crayons and learn to make connections between their movements and the marks they make. This effectively promotes their physical development and early writing skills. Children enjoy retelling popular stories about a monster and his friends, a mouse and a fox, while repeating the rhyming words. They paint pictures of the characters in the story from photographs and talk about making crumble that the monster likes to eat in the sand. Children are confident communicators. They are happy and talk freely and enthusiastically to the staff and visitors about what they are doing. Their pencil control is developing well, and they make good progress in their mathematical development and count spontaneously. Children are gaining an awareness of the letters that represent sounds in their names, and some confidently write their names without support.

Personal development, behaviour and welfare are good

Children develop their social skills as they play happily together. They demonstrate good conversation skills and manners at the dinner table. Children learn about the importance of healthy lifestyles and enjoy healthy snacks and drinks. Staff promote good hygiene and children's independence in personal care routines effectively. Children serve their own meals and clear their plates after dinner. Staff are good role models. They talk to children and help them understand the boundaries of behaviour. Children readily share and take turns during play. Children form friendships and play harmoniously with each other as a child helps to roll up the sleeves of another child.

Outcomes for children are good

Children are helped to develop a wide range of skills, in readiness for school. They enjoy practising their early writing skills when they make marks in paint. Children develop good levels of independence. They confidently select their activities and become competent at managing their own personal needs.

Setting details

Unique reference number	EY458220
Local authority	Birmingham
Inspection number	1102468
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	40
Number of children on roll	13
Name of registered person	Roberta Caroline Williams
Registered person unique reference number	RP906325
Date of previous inspection	2 April 2014
Telephone number	0121 3733565

The Sunshine Kidz Club and Daycare registered in 2013. It is situated in the Erdington area of Birmingham. The nursery employs 6 members of childcare staff. Of these, 5 hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The out-of-school club opens from 7.30am until 9am and from 3.30pm until 6pm. The holiday play scheme runs from 7.30am until 6pm, during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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