

Splash Day Nursery Limited

Units 70-74 Island Centre Way, Enfield, Middlesex, EN3 6GS



Inspection date

7 December 2017

Previous inspection date

21 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have significantly improved self-evaluation since the last inspection. They have met the previous actions, which have helped to improve the quality of teaching and the outcomes for children.
- Partnership with parents is effective. Staff share precise and relevant information about children's learning and how parents can support learning at home to help. This helps to enable a consistent approach towards children's overall development.
- Leaders effectively monitor children's progress and ensure appropriate interventions are in place to help children make good progress from their individual starting points.
- Staff establish strong relationships with children who are happy, secure and independent. They develop good levels of self-esteem and confidence.
- Leaders effectively support staff to help develop their professional development. For instance, through regular supervision and a range of training opportunities, staff have improved their teaching skills and knowledge.

It is not yet outstanding because:

- Staff occasionally miss opportunities to extend children's understanding of the different ways to use speech to help develop their literacy skills further.
- Staff do not always recognise the mathematical potential in play activities to help support older children's understanding of mathematical ideas, skills and concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their speech in readiness for school
- build on ways to improve staff's knowledge of how to identify opportunities to further support children's knowledge of mathematical concepts during their play.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role in safeguarding children and how to identify extreme views and behaviours. Staff carry out thorough risk assessments and help to ensure children are not exposed to any risks on the premises. They manage any accidents or injuries effectively. The provider knows to notify Ofsted of any significant events. Staff understand their role in regard to health and safety in the nursery. Staff work well with other professionals. For example, they share information about children's learning and development to support children who need extra help. This helps all children to make the best possible progress in their learning.

Quality of teaching, learning and assessment is good

Staff make initial and ongoing accurate assessments of children's development and skilfully plan effective learning experiences. Staff support children's next steps in learning well. For example, they follow children's interests and know their individual abilities. Staff encourage children's physical development well and children take part in active, energetic, lively exercise games. Staff encourage children's imaginations effectively and children actively engage in role play in the pretend kitchen. Staff support children's awareness of simple songs and rhymes. For example, children enjoy singing songs about familiar creatures and using actions to express themselves. Babies show curiosity about people who are unfamiliar and are secure in the care of the staff. They show particular interest in activities, for instance, they delight in exploring and learning about jelly.

Personal development, behaviour and welfare are good

Staff support children to be aware of their own feelings and know that some actions and words can hurt the feelings of others. Children behave well, share and take turns. Staff encourage children to manage their own needs, and be independent in their self-care. Staff support children to learn positive attitudes toward others, for example, they learn about different cultural festivals with them. Staff help children to have a good awareness of healthy lifestyles and provide children with nutritious foods.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Babies play alongside others and explore independently. Older children play in small groups and develop their play ideas enthusiastically. They show high levels of energy and fascination, for example, as they discuss sea creatures. Children learning speak English as an additional language do so quickly and successfully.

Setting details

Unique reference number	EY348582
Local authority	Enfield
Inspection number	1108085
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	46
Number of children on roll	21
Name of registered person	Splash Day Nursery Limited
Registered person unique reference number	RP908030
Date of previous inspection	21 June 2017
Telephone number	01992 763 500

Splash Day Nursery Limited opened in 2007. It is situated in Enfield Lock within the London Borough of Enfield. The nursery employs 15 members of staff. Of these, 14 hold early years qualifications at level 1 and above. The nursery opens Monday to Friday, for 51 weeks a year. Sessions are from 7.30am until 6.30pm. The nursery is in receipt of funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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