

# Busy Bee Nursery School

19 Lytton Grove, Putney, London, SW15 2EZ



<b>Inspection date</b>	7 December 2017
Previous inspection date	30 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan effectively for what children need to learn next. They assess children regularly and make effective use of this information to provide a good range of suitable challenges. Children make good progress.
- Staff teach children good early mathematical skills. For example, children learn to make patterns using shapes and colours, and sort objects into groups.
- The manager has a good awareness of the strengths and weaknesses of the nursery. She has identified relevant goals to build ongoing improvement.
- Staff have good links with parents and give them regular updates on their children's progress. They provide good opportunities for parents to support children's learning.
- Children behave exceptionally well. Staff manage their behaviour very effectively, such as through very good use of praise to motivate positive behaviour. Children are fully aware of group rules and often remind each of these rules.

### It is not yet outstanding because:

- At times, some staff do not consistently give children enough time to think and respond to questions they ask.
- Staff do not consistently make the most of opportunities for children to experience a wider range of tools, materials and resources to support their creative development further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that staff consistently give children time to think and respond to support their thinking skills and development further
- develop more ways for children to experience different materials and resources to support their creative development further.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interactions between the staff and children, and spoke with the children when appropriate.
- The inspector tracked the progress of several children and discussed their progress.
- The inspector looked at a selection of documentation and held a discussion with the manager.
- The inspector spoke with staff and parents, and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors the nursery well. For instance, she observes staff regularly and provides feedback to improve their skills. The manager regularly reviews planning and assessment processes to help ensure children's needs are fully met. Staff are ready to provide additional effective support to those children who need it. The manager supports staff well through regular one-to-one meetings, where their training and support needs are identified. For instance, staff attended a course on early mathematics which led to more effective teaching for children. Safeguarding is effective. Staff are fully aware of procedures to follow should they have any concerns about a child's welfare. The manager performs thorough background checks on staff to help ensure they are suitable for their roles.

### Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For instance, they teach children letter names and sounds, and most children can recognise their names. Staff support children's understanding of the world effectively. For example, as children make vegetable kebabs, staff teach children the names of different vegetables. Staff provide good opportunities for children to learn to share and take turns, such as when they play group games and wait for each other to take turns. Staff support children's physical development effectively. They provide good challenges in the well-resourced outdoor area, for example, where children learn to balance, climb and jump. Children take part in organised challenging games and learn good physical coordination skills.

### Personal development, behaviour and welfare are outstanding

Staff have excellent relationships with children, who they know extremely well and value highly as individuals. They have exceptionally nurturing relationships with children, who are very secure and content in the nursery. Children are extremely motivated to learn and highly confident. Staff provide superb opportunities for children to do things for themselves. For instance, they learn to dress themselves, pour their own drinks and take responsibility for small tasks, such as serving snacks to others. Children have an excellent awareness of keeping themselves safe. For example, staff encourage children to evaluate small risks themselves, such as how high they can climb. Children remind each other to tuck in chairs at tables to help prevent accidents. Staff teach children very good healthy lifestyle habits, such as nutritious eating and excellent daily physical challenges.

### Outcomes for children are good

Children learn to respect themselves and each other. They have good counting skills and use mathematical language well. Children are articulate and confident communicators. They have good concentration skills and are keen learners. Children learn useful skills for their future learning.

## Setting details

<b>Unique reference number</b>	123108
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1089274
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	33
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Bumble Bee Nursery Schools Ltd
<b>Registered person unique reference number</b>	RP905765
<b>Date of previous inspection</b>	30 June 2015
<b>Telephone number</b>	020 87890132

Busy Bee Nursery School opened in 1987. It is located in Putney in the London Borough of Wandsworth. The nursery is open on Monday to Friday from 9.05am to 3.20pm, during term time only. The nursery receives funding for free early years education places for children aged two, three and four years. There are eight members of staff, including the manager, seven of whom hold appropriate early years qualifications. This includes two staff members who hold early years professional status, three staff who have level 3 qualifications in early years and two staff who have level 2 qualifications in early years.

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