

Pumpkin Patch Day Nursery

166 Alexandra Road, FARNBOROUGH, Hampshire, GU14 6RY



Inspection date

4 December 2017

Previous inspection date

13 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the leadership and management of the nursery have significantly improved. The new manager has worked closely with staff to evaluate and improve teaching practice overall.
- Children make good progress from their starting points. Staff know the children well and observe and assess their development effectively. The manager has recently implemented robust checks and reviews of children's progress. These are shared with parents and staff to identify and successfully reduce gaps in children's development.
- Staff provide children with positive role models. They form secure emotional attachments with children and develop their confidence to socialise and form friendships.
- Staff work effectively in partnership with parents to involve them in children's learning and development. For example, parents are keen to join in children's activities during stay-and-play sessions. Staff share information with parents about how the activities support their children's developmental progress.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend and challenge children's learning and development to support their good progress further.
- Staff do not consistently make the most of sharing their own information of what children can do with other professionals who also work with them, to support even greater continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to consistently challenge and extend older children's learning and development
- improve partnership with other agencies involved with children who have special educational needs (SEN) and/or disabilities.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed several joint observations with the nursery manager.
- The inspector talked with staff, children, managers and the nursery owner.
- The inspector looked at a sample of documentation, including self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the owner and manager have greatly improved staff coaching, support and training. This has supported staff to develop their confidence to evaluate and adapt their teaching practice to meet children's individual needs. Managers have worked closely with a local authority teaching adviser and a development manager to improve the quality of the provision. Together they have created and successfully implemented a comprehensive action plan to meet actions and recommendations raised at the last inspection. Safeguarding is effective. All staff have a good understanding of child protection procedures. The majority of staff are qualified and well deployed to meet children's individual needs. They work effectively as a team to supervise children and maintain the required child-to-adult ratios.

Quality of teaching, learning and assessment is good

Staff provide good-quality learning experiences and children are motivated and enthusiastic learners. Since the last inspection, staff have improved the organisation of resources so they are relevant to children's interests and needs. For example, to support children's creative skills. Staff get down to the children's level, join in their play and support them to use the resources effectively. For example, children enjoy playing in an outdoor mud kitchen and using a whisk to create soapy bubbles in a water tray. Staff working with the younger children notice and respond to children's individual interests to extend their learning effectively.

Personal development, behaviour and welfare are good

Children are happy, settled and well behaved. All staff, including key persons, tailor children's care to meet their individual needs effectively and treat children with kindness and respect. They support and include children who have SEN and/or disabilities very well. Children are provided with nutritious meals and snacks that promote their good health. Staff teach children to keep themselves safe while allowing them to take risks within safe limits. For example, children learn to ride wheeled toys with speed and control down slopes in the outdoor play area.

Outcomes for children are good

Children develop the skills they need for starting school. They develop good independence and eagerly learn to do things for themselves. For instance, they keep on trying while cutting up fruit to eat at snack time. Children concentrate well. For example, while using chalk to draw patterns and write numbers and their name. They show great interest in books, carefully turn the pages and talk confidently about the pictures.

Setting details

Unique reference number	EY363805
Local authority	Hampshire
Inspection number	1109611
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	38
Name of registered person	Pumpkin Patch Day Nurseries Limited
Registered person unique reference number	RP902495
Date of previous inspection	13 July 2017
Telephone number	01252 545898

Pumpkin Patch Day Nursery registered in 2008. It is privately owned and is one of three settings registered under the same organisation. The nursery is located in Farnborough, Hampshire. It is open Monday to Friday from 8am to 6pm, except for bank holidays. The nursery receives funding for the provision of free early education to children aged three and four years. The nursery employs 10 staff, nine of whom hold appropriate early years qualifications. One member of staff is qualified at level 5, one at level 4, four at level 3 and three at level 2.

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