

Moulton Pre-School

Back Room Moulton Village Hall, Main Road, Moulton, Cheshire, CW9 8PB



Inspection date

5 December 2017

Previous inspection date

6 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management of the pre-school is good. The committee chairman and the manager have introduced several improvements since the last inspection. Together, they monitor the quality of the provision and actively plan improvements based on staff's, parent's and children's views.
- The well-qualified staff group provide a varied range of activities during group times lead by adults and activities that children can choose for themselves. There is a busy hum as children work together and persevere at tasks in this bright and inviting environment.
- Children are well prepared for the move on to school. They have good communication and social skills and are particularly attentive at group times, listening closely to their friends and staff. They confidently join in with songs and are articulate as they share what they have to say. Very strong routines and purposeful activities help children develop into active and inquisitive learners.
- Partnerships with parents are strong. Parents appreciate the small size of the group, the homely atmosphere and links to the local community. They feel well informed about their child's progress and comment that they would recommend the group to others.

It is not yet outstanding because:

- Although the majority of activities are well planned, there are occasions when staff do not encourage children enough to develop their own ideas, and think through and resolve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to think through things for themselves, and develop ideas or solve simple problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school supervisor.
- The inspector held a meeting with the pre-school supervisor and had a telephone conversation with the committee chairman. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The pre-school is managed by a core committee who are known to Ofsted. This group has a range of relevant experience and actively help to manage the provision and plan for future improvements. Prospective committee members undertake training to help them understand the gravity of the role. All staff have a good understanding of how to identify a safeguarding concern, including what they should do to report any such concerns. Staff are well qualified and receive strong encouragement to undertake further training and gain qualifications, for example, courses on behaviour management or safeguarding. This targeted training has had a positive impact on children's learning and welfare. The manager observes staff's teaching and their assessments of children's progress, to ensure they plan effectively for all areas of learning. When required, staff work with other professionals, for example, speech and language therapists, to obtain help to support children's learning.

Quality of teaching, learning and assessment is good

Staff use a range of teaching methods to enthuse the children. They fully immerse themselves in children's play and ask pertinent questions. For example, when playing with dough, they count the balls on a 'pizza' and help children with simple addition as they add one more. Staff's animated storytelling keeps children's interest at group times and helps them develop their literacy skills as they reflect back on what has happened and remember what will come next in the story. Staff get to know the children well; each child's key person makes regular assessments of their progress and plans activities based on this information. For example, staff draw out hopscotch squares, which provide opportunities for some children to develop the physical skills and number recognition. Parents can also see and contribute to children's learning through online development records on a daily basis. Staff provide parents with information to support them to extend their children's learning at home.

Personal development, behaviour and welfare are good

Children behave well. They are very kind and caring towards younger children, and deal with potential conflict with great levels of maturity. For example, when a child sees that another is trying to use the same craft equipment, the first child suggests they work together on wrapping the present. Children are very independent, they confidently manage their own toileting needs and their lunchboxes at lunchtime.

Outcomes for children are good

Children make good progress. Most are working comfortably within the range of development typical for their age. Children have strong imaginations and are given many opportunities to be creative indoors and outside. Children are developing skills associated with writing. They count to above 10 and confidently add lower numbers together as they work out how many people have already decorated their Christmas tree. Children learn to keep themselves healthy and safe. For example, they understand how to use scissors and carry them safely when wrapping Christmas parcels.

Setting details

Unique reference number	EY377914
Local authority	Cheshire West and Chester
Inspection number	1085294
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	18
Name of registered person	Moulton Pre-School Committee
Registered person unique reference number	RP524869
Date of previous inspection	6 February 2017
Telephone number	07891 526 469

Moulton Pre-School registered in 2008 and is managed by a non-profit incorporated voluntary association. The pre-school employs eight members of childcare staff. Of these, one holds early years professional status and another holds an appropriate early years qualifications at level 6. A further three staff members hold appropriate early years qualifications at level 3, one at level 4 and one at level 2. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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