

Joeys Pre-School

Furnace Community Centre, Ashburnham Road, Crawley, West Sussex, RH10 6QZ



Inspection date

6 December 2017

Previous inspection date

11 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work together as a strong team, to provide a successful pre-school experience for children that motivates them to play and learn well.
- Staff get to know the children and their families very well. They spend the necessary time to form trusting, respectful relationships. Children settle easily and are happy in this fully inclusive pre-school.
- Staff share their observations of children's development regularly with parents. Parents are actively invited to share their knowledge about their children's learning and interests at home. This helps to involve them in their children's ongoing progress.
- Staff consistently give priority to children's health and physical well-being. They effectively support children's developing awareness of the importance of healthy food and give parents advice about nutritious packed lunches.
- Staff work closely with other professionals, such as health visitors. They plan targeted support, together with parents, to meet the needs of individual children. All children make good progress.

It is not yet outstanding because:

- Occasionally, staff ask questions or give directions too quickly and do not give children sufficient time to explore their thinking or own learning.
- At times, staff do not provide younger children with sufficient opportunities to freely explore different materials and express their ideas creatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to give children enough time to think and explore their own learning before asking questions or giving direction
- increase the opportunities for younger children to express their own ideas creatively.

Inspection activities

- The inspector observed teaching and assessed the impact on children's learning.
- The inspector held discussions with the manager. She sampled some pre-school documentation, including the safeguarding policy and procedures.
- The inspector spoke to several parents and took their views into account.
- The inspector completed a joint observation with the manager to assess how well she monitors the quality of practice.
- The inspector spoke to staff and children.

Inspector

Sue Suleyman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibilities to keep children safe and follow effective procedures if they have any concerns about their welfare. The experienced manager monitors all aspects of the pre-school carefully. This enables her to see any gaps in children's development and make changes to improve outcomes. She uses additional funding effectively to benefit the children. The manager encourages staff to evaluate their own practice consistently and uses training to raise their skills and knowledge further. The views of children and parents are listened to in a wide variety of ways and acted upon. For example, following requests from parents, an area for growing plants has been added to the garden.

Quality of teaching, learning and assessment is good

The well-qualified staff teach well and successfully promote children's learning. They provide good opportunities for children to learn from each other. For example, children confidently use magnifiers to investigate leaves in the garden and show great excitement when they find spiders. Staff have a strong focus on developing children's literacy and mathematical skills throughout the pre-school. Older children are well prepared for school. Staff successfully support all children's communication skills. They encourage conversation, model good speech and introduce new words. Staff use picture cards to help children who need extra support to make their needs known. Staff use the local area well to widen children's experiences of other people and the world around them. For instance, they visit the church for harvest festival, the library, shops and the park.

Personal development, behaviour and welfare are good

Staff provide a nurturing and calm environment where children develop a secure sense of belonging. For example, children sing each other's names to say 'hello' at registration. They play well together with their friends, such as when they dress up for the Christmas role play and take pictures of each other using real cameras. The children generally behave very well and show pride in their pre-school. Staff encourage children to follow their expectations for good behaviour and use positive methods to consistently help children learn to behave appropriately. They encourage and support children to discuss their feelings and confidently give daily feedback about their activities. This helps children to feel valued and raises their self-esteem.

Outcomes for children are good

Children develop good attitudes to learning and gain independence skills ready for the next stages in their development and for the move on to school. For example, they quickly find their name cards and put away their lunchboxes when they arrive. Children's physical skills develop well through a range of activities. For example, they show good perseverance as they learn to throw and catch balls in the garden. They develop good control as they use scissors to cut out candles.

Setting details

Unique reference number	EY440736
Local authority	West Sussex
Inspection number	1071486
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	28
Name of registered person	Joeys-Preschool Limited
Registered person unique reference number	RP528886
Date of previous inspection	11 September 2014
Telephone number	07826692264

Joeys Pre-School registered in 2012 and operates from a community building in Crawley, West Sussex. The pre-school is open from 9am to 3pm on Monday to Friday, during school term time. The provider is in receipt of funding to provide free early education for children aged two, three and four years. The pre-school employs seven members of staff, six of whom hold a relevant early years qualification at level 3 and one staff member has a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

