

Rowley Village Nursery

1A Carlyle Road, ROWLEY REGIS, West Midlands, B65 9BQ



Inspection date	29 November 2017
Previous inspection date	3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified managers and staff demonstrate a strong commitment to improving outcomes for all children. The quality of teaching is consistently good. Staff use what they know about children to challenge them effectively in their learning.
- Parents spoken to on the day of the inspection were very complimentary about the nursery. They say they are very pleased with the progress their children make, particularly in regard to their communication and social skills.
- Staff establish good partnerships with local schools which help to meet children's learning needs and support them to make smooth transitions when the time comes.
- Children behave well. They treat each other with politeness and respect, listen to others, take turns and share resources willingly.
- Self-evaluation, which involves children, staff, parents and the local authority, is effective. It is used to accurately evaluate the strengths of the nursery and to help identify areas for further development.

It is not yet outstanding because:

- Staff in the rooms for two-year-old children do not always encourage children to fully explore their own ideas and interests and lead their own play.
- Occasionally, during some whole-group activities, children wait unnecessarily to start activities and so become a little restless and lose enthusiasm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children time to fully explore their own ideas and interests and lead their own play
- review the organisation of whole-group activities to minimise waiting times for children and enable them to fully benefit from the good learning opportunities available.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager and the deputy manager. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments and accident records. She discussed the self-evaluation document with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager has developed effective systems for monitoring staff's performance. She has identified and organised training to build on staff's knowledge and skills and improve outcomes for children. She also monitors individual children and groups of children to make sure they are all progressing well over time. Arrangements for safeguarding are effective. Staff know the possible signs of abuse and when and where to refer any concerns they may have about the welfare of a child. Staff recruitment, vetting and induction procedures are robust. The manager has effective procedures in place to ensure that she checks the ongoing suitability of staff.

Quality of teaching, learning and assessment is good

Staff plan effectively for each child's individual learning. They use information obtained from parents along with their own observations and assessment of children's learning and development. Staff organise the learning environment well to ignite children's interests and enable them to access toys and resources independently. Staff use their good teaching skills as they play alongside children. Outdoors, children are fully engaged, extremely motivated and excited as they search for toy characters from their favourite story which have been hidden in the garden by staff. They work as a team, recalling the story as they sift through fallen leaves, dig in the mud and search in the nearby bushes. Elsewhere, babies giggle and engage with staff. Staff show them how to use resources in different ways. For example, they teach them how to roll and throw a ball and how to balance on the see-saw. Staff promote children's language development well, including those who are learning to speak English as an additional language.

Personal development, behaviour and welfare are good

Children play in a very welcoming, inclusive environment. Staff have developed strong bonds with their key children. They praise children's positive behaviour, efforts and achievements which helps them to feel valued and good about themselves. Staff help children to learn to keep themselves safe. For example, they teach children about the potential risks when handling tools, gently reminding them how to safely handle and use scissors. Staff provide children with nutritious snacks and meals which include a selection of fresh fruit and vegetables. Staff provide all children with plenty of opportunities to enjoy fresh air and be physically active. Staff make regular checks to ensure the premises are safe and secure.

Outcomes for children are good

Children confidently engage in conversations with their friends, staff and visitors. Babies and toddlers express themselves through physical actions, sounds and words. Children learn to count and recognise numbers and that written numbers represent quantities. Children make marks in different ways and their pencil control is developing well. Older children can recognise and write initial letters of their names. All children make good progress and are gaining the skills needed for future learning, including school.

Setting details

Unique reference number	EY268626
Local authority	Sandwell
Inspection number	1101938
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	65
Number of children on roll	65
Name of registered person	Prima Healthcare Ltd
Registered person unique reference number	RP521624
Date of previous inspection	3 March 2014
Telephone number	0121 561 5513

Rowley Village Nursery registered in 2003. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, 3 and 5. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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