

Childminder Report



Inspection date 30 November 2017
Previous inspection date 25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enabling environment helps children enjoy and achieve well. Resources are plentiful, well selected and organised to further children's learning effectively.
- The childminder knows children well and she provides them with good care and emotional security. Children are happy and settled in her care.
- The childminder promotes children's good health effectively and provides many opportunities to help them learn how to keep themselves healthy and safe.
- The childminder is committed to providing a good level of service and evaluates her practice well to ensure continuous improvement.
- After children have settled in her care, the childminder makes accurate assessments of their learning. She plans activities that offer children a good level of challenge and successfully help them achieve what they need to learn next. They make good progress in readiness for their move on to school.

It is not yet outstanding because:

- The childminder does not gain enough detailed information on children's development from parents when they start at her setting, to help plan even more effectively from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information sought from parents and other providers on children's starting points, to plan even more effectively as soon as children start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of what to do should she have any concerns about children's welfare. She updates her child protection knowledge regularly and is able to recognise the signs or symptoms that may indicate a child is at risk of harm. The childminder maintains well all documents, qualifications and records needed to underpin the good provision for children's welfare and learning. The childminder keeps herself up to date with current early year's guidance. With parents input, she evaluates and reflects on her practice well and learns from her experiences. She attends training and liaises with childminding colleagues to continually seek new ideas and make changes that improve the provision for children. This helps her to meet requirements and continue to provide a good-quality provision.

Quality of teaching, learning and assessment is good

The experienced childminder demonstrates good teaching skills. For example, she recognises children's interest in counting and numbers and organises an enjoyable activity, so they can learn to identify numerals. She provides an ongoing commentary during their play and engages them well in conversations. This helps to support the effective development of young children's good communication skills. The childminder works effectively with parents to ensure children achieve well and meet expected development stages. For example, both parties work together on things, such as toilet training and as a result, children quickly develop these important self-care skills.

Personal development, behaviour and welfare are good

Overall, the childminder works well in partnership with parents to meet children's individual needs and shares information effectively. Children's attendance at community groups increases their confidence in managing new situations and being part of a larger group. The childminder helps children to learn about keeping themselves safe. For example, she explains why they must sit down when having their food and drink and models how to use equipment safely. She manages children's behaviour effectively. The childminder's 'no nonsense' and caring approach gives children clear messages about acceptable behaviour and raises their understanding of right and wrong. Children behave well and are polite and friendly.

Outcomes for children are good

Children develop the key skills they need in readiness for their move on to school. They learn how to be independent, such as feeding themselves and putting on their shoes and coats. They are enthusiastic learners who concentrate for significant periods, relative to their age. They speak clearly and demonstrate good listening and understanding skills. Children's mathematical knowledge is developing well. For example, they count, sort, match objects and use everyday language to talk about size and position.

Setting details

Unique reference number	EY103927
Local authority	Durham
Inspection number	1101881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	25 March 2014
Telephone number	

The childminder registered in 2002 and lives in Dawdon, Seaham, County Durham. The childminder operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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