

# Barbies Footsteps

The L E A D Centre, Dane Valley Road, St. Peters, Broadstairs, Kent, CT10 3JJ



<b>Inspection date</b>	29 November 2017
Previous inspection date	13 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children have excellent opportunities to exercise in the highly stimulating outdoor play space. For example, they thoroughly enjoy balancing and climbing as they join in with the mini-circuit training. This also helps them to develop their awareness of space as they negotiate the environment.
- Staff make highly accurate assessments of children's learning as they play. Exceptional use is made of this information to plan activities that significantly enhance children's learning, including those who have special educational needs and/or disabilities. All children make excellent progress.
- Safeguarding is a very high priority. The management and staff team have an extensive knowledge and awareness of current child protection procedures, which they implement effectively to maintain children's safety and welfare at all times.
- Management and staff have developed exceptionally positive relationships with parents and other early years professionals. This thoroughly supports children's individual needs and provides excellent consistency in their care and learning.
- Staff are extremely vigilant and rigorously check all areas children use to ensure all risks are minimised. This is expertly balanced with giving children opportunities to take and manage risks, such as learning how to use scissors safely.
- The management and staff follow highly effective and well-established procedures to support children as they move on through the nursery, to make the experience an extremely positive one.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the excellent action plans for the nursery to provide even more inspiring opportunities to help support children's keenness to explore.

### Inspection activities

- The inspector talked to the manager and deputy about how they evaluate the nursery and discussed how they develop and implement their action plans.
- The inspector observed the interaction between staff and children, and spoke to them at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to parents to gain their views on the service they receive.

### Inspector

Sara Garrity

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Management are meticulous in their organisation of the nursery. They regularly monitor staff performance and recognise the importance of having highly trained and qualified staff to ensure they improve outcomes for all children. For example, they have an extremely detailed staff training plan and receive support from other professionals, to ensure staff knowledge and skills are comprehensive. The deputy manager precisely monitors the accurate assessments of children's development to ensure that any gaps in children's learning are immediately addressed. Additional funding is used very effectively to provide extra support and resources for specific children to aid their social interactions. Management make highly strong use of the information gathered from the tracking and monitoring of individual and groups of children, and staff practice, to develop their highly evaluative action plans. For example, they have excellent ideas to extend on children's eagerness to explore. Safeguarding is effective. Management and staff have an exceptional knowledge of the signs and symptoms that may indicate possible abuse.

### **Quality of teaching, learning and assessment is outstanding**

Children are extremely inquisitive and are actively involved in their learning. Staff provide them with an abundance of stimulating and vibrant experiences to choose from, which allows them to make very informed choices in their play. For example, children develop their problem-solving skills as they explore how to tap away to try to get the figure out of the frozen block of ice. Staff make excellent use of skilful questions to support children's communication and language skills. For instance, staff introduce new words into young children's play, such as 'sticky' and 'smooth' as they add flour to the dough mixture.

### **Personal development, behaviour and welfare are outstanding**

Exceptionally secure settling-in procedures help children forge close attachments to all staff. Children are extremely confident and eager to interact. Staff very effectively support children's emotional well-being. For example, they make remarkable use of story time to encourage children be actively involved in telling stories and listen to their friends as they talk about which fruit they like. Children demonstrate exemplary manners and behaviour. Staff teach children about how to have a healthy lifestyle incredibly well. For instance, they arrange for the dentist to visit the nursery to teach children about the importance of caring for their teeth and gums. Children show exceptional levels of independence, such as expertly cutting up and peeling their fruit for snack time.

### **Outcomes for children are outstanding**

Children have an abundance of stimulating and innovative experiences to choose from, such as wrapping presents, excitedly anticipating what gift they could give to their friends and family. Older children cooperate with each other, skilfully negotiating and taking account of each other's ideas. For instance, they work out how to use their fingers to move the ball on the touch screen computer to knock over the robot. Children learn to respect and value the differences between themselves and others. All children learn excellent skills for their future learning and are exceptionally well prepared for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY469690
<b>Local authority</b>	Kent
<b>Inspection number</b>	1069818
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Barbara Pilcher
<b>Registered person unique reference number</b>	RP512986
<b>Date of previous inspection</b>	13 March 2014
<b>Telephone number</b>	01843602189

Barbies Footsteps registered in 2013 and is situated in the Broadstairs area of Kent. It is one of two nurseries owned by the same provider. The nursery operates Monday to Friday, from 8am to 6pm, during school term time only. The provider receives funding to provide free early education for two-, three- and four-year-old children. There are 20 staff, including the provider and, of these, 12 hold a relevant early years qualification at level 3 and six at level 2. One member of staff holds an early years qualification at level 5 and the deputy manager has achieved early years teacher status.

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