

Growing Places @ Berewood



Berewood Primary School, Kentidge Way, Waterlooville, PO7 3BE

Inspection date

29 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The arrangements for staff supervision are not fully embedded to identify their training and professional development needs. Staff knowledge of more recent changes to legislation and local authority guidance is not reviewed or evaluated robustly enough to ensure staff have all the knowledge and skills they need.
- Self-evaluation does not include the views of all children or parents who use the club. It is not fully effective in identifying all weaknesses in the setting, or to set clear priorities for actions and improvements.

It has the following strengths

- The manager is new to her role. She is ambitious and dedicated to providing a relaxed and enjoyable environment for children after their school day. Staff work well together. They share ideas and plan activities based on their knowledge of their key children.
- Children are happy and confident. They develop strong relationships with staff, who are welcoming and approachable. Staff successfully promote children's emotional well-being.
- Staff establish strong relationships with teachers at the host school. Staff gather information from teachers about children's learning and interests, and make good use of this to complement their play at the club.
- Parents speak positively about the setting. They say staff are kind and caring and children say that 'they like making things, and playing outside'.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide staff with the monitoring, support and supervision they need to identify their development needs and improve their knowledge and skills.	15/12/2017

To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation to identify all weaknesses and prioritise areas for improvement.

Inspection activities

- The inspector observed activities and the care of children, indoors and outdoors.
- The inspector had a tour of the parts of the club that children use.
- The inspector sampled a selection of policies, including safeguarding, staff suitability checks and records, and discussed the management's understanding of the early years foundation stage.
- The inspector took account of the views of children and parents spoken to on the day.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Suitable procedures for the vetting and recruitment of new staff ensure that staff are suitable for their roles. However, staff do not receive sufficient coaching or supervision to address any development or training needs. For instance, the provider has not ensured that staff are fully informed about the most recent changes to safeguarding guidance, including female genital mutilation. Overall, this does not have a significant impact on children's welfare as staff have a secure knowledge how to keep children safe. They know the procedures to follow and whom to contact in the event of a concern about a child in their care. Staff supervise children at all times, and any physical risks in the setting are assessed and potential hazards are minimised. Self-evaluation is not fully effective in identifying weaknesses and the views of parents and children are not consistently sought.

Quality of teaching, learning and assessment is good

Staff know their key children well. They make good use of conversations with parents and teachers to find out about children's interests. They use this information to plan a good range of activities which interests and motivates children and complements their play experiences. For instance, children learn how to match letters of their names as they make necklaces. Staff talk to them about what order the letters need to go in, as younger children gain confidence in matching and sounding these out. Children make independent choices in their play and staff follow their interests and join in with their games. For instance, children enjoy playing at the café and staff talk to them about foods they are cooking. Children are happy, confident and self-assured. They develop secure relationships with staff, who are kind and caring.

Personal development, behaviour and welfare require improvement

Due to weaknesses in leadership and management, children's well-being is not fully assured. Nevertheless, children are cared for in a welcoming environment. Children behave well. Staff implement appropriate behaviour boundaries, and children understand the rules of the club. Staff encourage children to learn to respect the differing needs of each other. They learn how to share and take turns with toys and resources, and play cooperatively with each other. Staff help children to learn to gain secure independence skills. For instance, they learn how to serve themselves food at snack time and how to tidy away. Parents comment that this has benefited younger children in managing some self-care tasks at home and school independently. Staff encourage children to gain fresh air and exercise during active physical play. For instance, children thoroughly enjoy using the 'trim trail' and become proficient at climbing and balancing, as staff encourage and support them.

Setting details

Unique reference number	EY488478
Local authority	Hampshire
Inspection number	1021054
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	23
Number of children on roll	5
Name of registered person	Community Childcare Centres
Registered person unique reference number	RP911257
Date of previous inspection	Not applicable
Telephone number	07444329816

Growing Places@ Berewood registered in 2015. The provision is managed by Community Childcare Centres, a registered charity which has a board of trustees. The club operates from a room in Berewood Primary School, close to the centre of Waterlooville, Hampshire. The club is open during school term time only, Monday to Friday from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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