

The In-Between Club

The Avenue Pavillion, The Avenue, Petersfield, Hampshire, GU31 4JQ



Inspection date	28 November 2017
Previous inspection date	30 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The after-school club is an enjoyable place to be. Staff seek children's opinions and understand their interests. They offer them access to a suitable range of resources. Children display high levels of independence. They happily choose the toys they most want to play with and fully explore the environment.
- Links with local schools have been fully established. Staff communicate well with teachers about changes in children's lives. Parents praise staff for sharing all important information with them, such as when children have bumped their head at school.
- Staff provide good opportunities for those children who are tired after a busy day at school to relax. Children thoroughly enjoy sharing news and interacting with others. Many children have developed secure friendships within the group.
- Children who have special educational needs (SEN) receive good support, such as when staff implement appropriate strategies to promote positive behaviour.
- Staff support children to engage in a range of activities that complements their school learning. They offer children support to practise their writing skills, such as when children write Christmas lists of their favourite toys.

It is not yet outstanding because:

- At times, staff do not check that children use the space around them appropriately, such as when they are playing football. Children who are playing more physical games accidentally interrupt the play of others, which causes some frustration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop a good awareness of the space around them so they do not infringe on and interrupt the play of others.

Inspection activities

- The inspector observed children playing in all areas of the setting.
- The inspector asked parents for their views and spoke to children about their experiences at the after-school club.
- The inspector talked to the manager and staff about safeguarding and the procedures they follow to keep children safe.
- The inspector held a meeting with the manager and they discussed how staff meet the needs of individual children.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects on and continuously improves the quality of the provision she offers children. For example, she has worked with staff to develop the effectiveness of the key-person system. This has improved partnerships with parents and they work very well together to meet the needs of children. Parents are complimentary about the high standard of service they receive from the committed staff team. Safeguarding is effective. The manager checks that her safeguarding policies and procedures are appropriate for the age range of children that she looks after. For instance, she is currently updating her policy to show clearer links to the early years framework. In addition, she has accessed recent training to educate older children about responsible use of social media. She has shared this knowledge with her staff team. The manager and staff carry out thorough risk assessments to keep children safe. For example, staff provide children with appropriate clothing so they are easy to locate in the dark. They talk to children about how to stay safe when walking back from school. The manager has a secure understanding of how to notify Ofsted of changes to the committee that oversees the running of the club.

Quality of teaching, learning and assessment is good

Staff encourage children of all ages to collaborate and work together. For example, children discuss game strategies as they decide to swap the puck on a miniature ice-hockey table. They decide to use cars instead. Children celebrate as they shoot the cars into the slots at either end of the table. Staff offer children opportunities to use small tools, such as when children carefully use scissors to open toys they are eager to play with. A staff member congratulates them for successfully completing the task. Staff support children to share details of learning with them. For instance, children talk about how they can make shadows using their bodies. Staff are skilful with questions they ask and they give children plenty of time to consider their responses. They help children to develop speech skills and they demonstrate how to say more difficult words.

Personal development, behaviour and welfare are good

Staff give children clear instruction and children respond well to guidance. For instance, young children use hula-hoops. Staff demonstrate how to use broader hip movements to keep the hoop up, and children try this for themselves. They encourage children to develop good manners, such as when they remind them to wait their turn to select a snack. Children are happy to talk as they wait for their food. Staff consider how they can offer children consistent support. For example, they put together care plans for those children who need them. They are quick to notice when young children require emotional support. For example, children cuddle up to staff who listen to them reading books.

Setting details

Unique reference number	110201
Local authority	Hampshire
Inspection number	1070111
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	80
Name of registered person	The Petersfield In Between Club Committee
Registered person unique reference number	RP517899
Date of previous inspection	30 September 2014
Telephone number	07816 400 554

The In-Between Club registered in 2000. The out-of-school provision is managed by a parent committee and opens weekdays during term time, between 3pm and 6pm. It operates from The Pavilion which is situated close to the centre of Petersfield in Hampshire. The club employs 11 members of staff. One member of staff has a teaching qualification and another is qualified to level 5. Seven members of staff have an appropriate level 3 qualification.

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