

Butterflies

Village Hall, Dye House Road, Thursley, Godalming, Surrey, GU8 6QD



Inspection date	27 November 2017
Previous inspection date	20 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is new to her role, is committed to providing a good-quality learning environment. Since the last inspection, all actions and recommendations have been met. The manager uses self-evaluation effectively to identify and make changes, which have a positive impact on children's learning and welfare. Outcomes for children are good.
- Staff recruitment is robust and ensures the suitability of all individuals who are working directly with children, including on an ongoing basis.
- Staff build warm relationships with children to support their emotional well-being effectively. Children behave well and are happy, confident and self-assured.
- Staff promote children's communication and language skills well. They listen to children, model new words and explain their meaning. This helps to promote children's good speaking skills, and encourages them to be confident and competent communicators.
- Children gain good independence skills. Staff encourage children to take responsibility for everyday tasks, which children complete confidently and adeptly. This helps older children gain skills that prepare them well for their eventual move to school.

It is not yet outstanding because:

- The monitoring of staff performance is not fully effective to identify clearly how individual staff members can raise the quality of their teaching to the highest level.
- Occasionally, the most able children have few opportunities to challenge, engage and interest them fully, to help extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the individual support and coaching for all staff, to improve their skills and the quality of teaching to the highest level
- consider ways of providing further challenge for most-able children, to extend their learning even further.

Inspection activities

- The inspector observed the quality of teaching and children's learning, indoors and outside.
- The inspector spoke to staff, committee members and children, at convenient times, during the inspection.
- The inspector spoke to parents during the day and took account of their views.
- The inspector checked evidence of the staff suitability and training, recruitment procedures, nursery policies and a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out a joint observation with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Recent changes in the management team and staff have been managed well, and staff work closely together. The manager has clear aims of how to continue to develop the setting and recently introduced systems are embedding well. For instance, procedures for monitoring groups of children enable staff to target specific interventions for those children who need additional support. This helps all children to make good progress. Safeguarding is effective. Staff have a good knowledge of how to keep children safe, including how to identify and report concerns about children's physical welfare. Parents speak positively about the nursery and praise the level of care that staff provide their children. They comment that staff get to know younger children's personalities, interests, and individual needs, to help them settle well into the nursery.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities in all areas of the nursery, from which children readily choose. Staff follow children's individual interests and capture opportunities to build well on younger children's learning. For instance, babies enjoy exploring paint as staff extend their sensory play and support their small-muscle skills effectively. Staff build older children's speaking and listening skills well. For instance, staff teach them about the differences between insects as children learn to compare the differences between hornets and wasps. Staff regularly evaluate children's learning and monitor their progress. They share children's key achievements with parents, to keep them informed of their ongoing progress.

Personal development, behaviour and welfare are good

Staff develop good relationships with children. They are good role models and treat children with kindness and respect. In turn, children learn how to develop strong friendships with others. They learn how to value the differing needs of each other and are kind and caring. Staff help children to keep themselves physically healthy. For instance, children enjoy being physically active in the nursery garden, as they spin themselves and climb the steps to the slide. Staff help children learn how to be confident in managing some care needs independently. For example, older children learn how to serve themselves food and tidy away plates and cups when they have finished.

Outcomes for children are good

Children gain skills that prepare them well for their next stage in learning. They are confident learners who are keen to explore. For instance, during a painting activity, older children talked about how a hedgehog might feel and thought about where they might live. They learn to use paintbrushes and experiment with paint as they think about what their hedgehog might look like. Younger children develop good physical skills and gain confidence in their coordination skills. For instance, they practise walking and manipulate soft blocks as they stack them.

Setting details

Unique reference number	EY375898
Local authority	Surrey
Inspection number	1108087
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	34
Name of registered person	Butterflies Partnership
Registered person unique reference number	RP528133
Date of previous inspection	20 June 2017
Telephone number	07866 482 803

Butterflies registered in 2008. It operates from Thursley village hall, in Godalming, Surrey. The nursery is open from 8am to 5.30pm on Monday to Friday for 51 weeks of the year. The setting receives funding for early education for two-, three- and four-year-old children. There are seven members of staff working with the children, four of whom hold early years qualifications.

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