

Inspection date	23 November 2017
Previous inspection date	27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a strong commitment to providing the best quality of care and learning experiences for children. The manager has an effective system of self-evaluation. She regularly gathers the ideas of parents and sets targeted plans for development.
- Partnerships with parents are strong. Staff regularly share information that supports children's learning. Parents speak highly of the manager and staff team. They are happy that their children receive high levels of care.
- The nursery provides a wide range of interesting and accessible activities across the nursery. Children are motivated to explore and play both indoors and outdoors.
- The key-person system works well and enables children to form secure attachments with the staff. This is supporting children to settle in and promotes their well-being and self-confidence.
- Staff know the children well. They have a good understanding of children's starting points. They make accurate assessments of their learning. Children make progress from their starting points.
- The staff have effective partnerships with other providers and professionals. They ensure that regular communication and information sharing between rooms and other settings, support children well in their move on to the next stage of their learning.

It is not yet outstanding because:

- Staff do not always give children clear guidance to support their understanding of acceptable and unacceptable behaviour.
- Sometimes staff do not recognise when to adjust their teaching to present even more challenge for the most-able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to always give clear explanations to children to help them learn how to moderate their own behaviour
- adapt teaching to provide further challenge for the most-able children.

Inspection activities

- The inspector held discussions with parents to gather their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation, staff files and safeguarding policies.
- The inspector spoke with staff at appropriate times during the inspection.

Inspector

Jane Osburn

Inspection findings

Effectiveness of the leadership and management is good

The nursery is maintained to a high standard and good attention is given to children's safety and security. The arrangements for safeguarding are effective. The manager and staff have a clear understanding of the procedures for identifying and responding to any concerns about a child's welfare. There are effective staff recruitment and vetting systems in place to ensure that only staff who are suitably checked care for children. Staff receive a thorough induction procedure when joining the nursery. Regular supervisory meetings take place as well as ongoing guidance from the manager. Staff attend relevant training opportunities to support their professional development. This has a positive effect on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan and provide for children's learning. They ensure there are a variety of resources and interesting activities accessible to the children. For example, older children experiment with large cardboard tubes and are encouraged to compare the different sizes. Staff provide a range of mathematical language to support their play. For example, when using cutting tools with play dough, staff encourage children to recognise how many pieces they now have. Younger children happily join in at singing time. Staff use animal puppets when singing familiar songs. They have the opportunity to practise their early language skills and extend their vocabulary. Babies explore the texture of paint using their hands and feet. Staff show them how to make marks on the paper.

Personal development, behaviour and welfare are good

Staff are very caring towards children. They work with parents to provide for children's needs and preferences. Opportunities for children to develop their physical skills are good. They can independently access the outdoor space for most of the day. They experience fresh air daily and develop their physical skills using a range of age-appropriate equipment. Children are developing an awareness of living things as they search for bugs in the garden and help to care for the nursery pets. The nursery provides healthy options for children's meals and snacks. Children learn about healthy eating and develop the skills they need to feed themselves.

Outcomes for children are good

Children form friendships with their peers and confidently engage with staff. They are motivated and keen to join in as they play and explore together. They build on their independence as they choose their own activities. All children, including those who have special educational needs and/or disabilities or who speak English as an additional language, make good progress from their starting points. They are gaining the skills to support their future learning.

Setting details

Unique reference number	EY467388
Local authority	Cambridgeshire
Inspection number	1102663
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	99
Number of children on roll	126
Name of registered person	Chestnut Nursery Schools Limited
Registered person unique reference number	RP520854
Date of previous inspection	27 February 2014
Telephone number	01223728390

Chestnut@Chesterton registered in 2013. The nursery operates Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6.30pm. The nursery currently employs 29 members of staff, 20 of these hold appropriate early years qualifications at level 2 or above. The manager holds a qualification at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

