

Foxhayes Playclub

Exwick Heights Primary School, Exwick Lane, Exeter, EX4 2FB



Inspection date	22 November 2017
Previous inspection date	7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a positive atmosphere and children state they enjoy their time at the club. Staff have effective relationships with children, helping to support their emotional well-being.
- Staff have good communication with the on-site school and pre-school, helping to meet children's individual needs and interests well.
- Children are well behaved, confident and happy. They play cooperatively, for example, when making scrapbooks together.
- Managers ensure staff receive frequent support to help identify and address weaknesses in practice, and improve the club for children.
- Staff have a good understanding of how to support children's play. They join in with children's activities, using effective questioning to extend children's thinking skills.
- The managers are passionate about their role and provide children with interesting and engaging experiences.

It is not yet outstanding because:

- Children do not have consistent opportunities to learn about other languages and cultures, to help strengthen their awareness of diversity.
- There are few opportunities for younger children to rest, relax and engage in quieter activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children gain a deeper understanding and recognition of other cultures and languages
- provide younger children with opportunities and places to rest, relax and engage in quieter activities.

Inspection activities

- The inspector observed a range of activities inside and outside.
- The inspector gathered children's views about the club.
- The inspector held a meeting with one of the managers to discuss aspects of leadership and management.
- The inspector spoke to parents during the inspection to seek their opinions of the club.
- The inspector looked at relevant documentation, including safeguarding procedures, staff suitability checks and staff supervision files.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a good understanding of child protection procedures and know what to do if they have any concerns about a child. The recruitment and vetting process is strong, to confirm staff suitability. Frequent checking processes help to make sure staff remain suitable to work with children. Managers ensure all staff are clear on their roles. At each session, staff have designated responsibilities to help them work together to meet children's needs well. The managers involve staff, parents and children in the self-evaluation process to help make improvements to the club. Staff have addressed the recommendations from the last inspection well to extend children's creativity and independence. Managers ensure staff have a range of suitable qualifications and use their skills well to help provide children with positive experiences.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities that meets children's needs and interests. For example, children enjoy creating their own pictures using a variety of materials, such as birdseed, coloured sand and dried leaves. Children receive good support to develop their imaginations and creativity. Older children enjoy group activities, such as bingo and other board games that help to develop their thinking and language skills well. Children enjoy colouring, play dough and playing with small toy animals. This complements the structured activities they participate in during the school day. Parents and other professionals provide valuable information for staff about children's interests at home, helping staff to extend their experiences in the club. During school holidays, staff plan for other professionals, such as dance teachers, to visit, to help extend children's skills and enjoyment of wider activities.

Personal development, behaviour and welfare are good

Staff support children's care and well-being effectively. An effective key-person system helps to ensure that children are settled. Staff ensure children's safety at all times. For example, when they collect children from school, they encourage them to find a 'buddy' to hold hands with until they reach the club. Children have good opportunities to develop their physical skills. For example, they play football and playground games outside, supporting their good health. Staff provide interesting physical activities. For example, they have 'Olympic' races and children receive medals for their achievements. This helps to support children's good self-esteem well. Children are encouraged to develop their independence. For instance, they serve themselves snack and wash and dry their dishes afterwards.

Setting details

Unique reference number	EY368492
Local authority	Devon
Inspection number	1093322
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	150
Name of registered person	Foxhayes Playgroup
Registered person unique reference number	RP520734
Date of previous inspection	7 April 2015
Telephone number	01392 208 773

Foxhayes Playclub registered in 2008 and is situated at Exwick Heights Primary School, Exeter, Devon. The club is open from 8am to 9am and from 3pm to 6pm on weekdays, during term time. During school holidays, the club operates on weekdays from 8am to 6pm. There are 14 members of staff. Of these, 11 hold appropriate childcare qualifications from levels 2 to 4.

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