

Childminder Report

Inspection date	16 November 2017
Previous inspection date	2 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are positive role models to children. They offer a stimulating, welcoming and challenging environment that encourages children to be engaged and feel emotionally secure. Children have warm bonds with them.
- The childminder uses her policies, procedures and risk assessments efficiently to support children's health, safety and well-being. She understands the requirements for working with an assistant.
- Partnerships with others sharing the care of children are very well established and support the consistency for children's care and learning.
- Overall the childminder knows the children well. She understands their starting points and the progress they make in their learning. Children make good developmental progress. They settle well and are happy to attend.
- Children understand the routines of the day. They behave very well and show respect for each other and their surroundings.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to enhance individual children's choices about their play, for example, when children show a preference for being outdoors.
- Sometimes, the childminder does not make the most of opportunities for children to develop their creativity and imitate movement in response to music or explore how sounds can change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt planning to support children's individual needs and their choices of play more effectively on a more regular basis
- extend activities so that children can develop their individual creativity and imaginations even further.

Inspection activities

- The inspector observed the childminder and her assistant interacting with children indoors and outdoors.
- The inspector spoke with the childminder and her assistant about how they plan for children's learning, their aims for activities, and how they monitor the progress children make.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she updates her skills and how she reflects on her provision.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of her role. She is keen to continually update her skills. She has attended a range of relevant training opportunities to help her improve outcomes for children. The childminder thoroughly supports her assistant to ensure her skills and knowledge are up to date and she is suitable for her role. They deploy themselves effectively to meet the needs of the children attending. Safeguarding is effective. The childminder is confident in all aspects of child protection. She understands how to protect the children she cares for. Parents are positive about the care their children receive. They state that children's language is developing well and they are growing in confidence. The childminder encourages parents to participate in children's learning.

Quality of teaching, learning and assessment is good

The childminder provides a well-resourced environment. She interacts warmly and understands children's interests. For the majority of the time, the childminder interacts purposefully and is confident to extend children's learning. For example, she helps children to practise their language skills and show an interest in literacy, such as when singing nursery rhymes. She is proactive in asking children if they can remember the next animal in the rhyme, for example, to support their thinking skills and recall. The childminder is confident in making regular and focused observations to help her plan for children's next steps. She offers parents regular feedback on children's assessments so they have a clear understanding of their progress. She also shares this regularly with others sharing the care of the children to enhance consistency of approach.

Personal development, behaviour and welfare are good

The childminder supports children's independence skills well. For example, older children understand the need for good handwashing routines and are confident to manage their self-care. The childminder provides nutritious meals and snacks, which children thoroughly enjoy. Babies are encouraged to eat well and develop a taste for a wide variety of foods. The childminder encourages children to understand each other's differences, for example, in regard of their age or ability. She plays board games with them to help them to understand turn taking and helping each other.

Outcomes for children are good

Children are eager to take part in their activities. They enjoy a range of play opportunities. For example, children have fun creating 'Humpty Dumpty' art figures as part of their nursery rhyme topic. They confidently name numbers and shapes hidden in the pictures. They look at prop cards, for instance, which they sing with enthusiasm. Older and most-able children sound out the letters of their names and start to write these as they develop emergent literacy skills. Children become confident to play alongside each other. They are keen to join in with planned outdoor activities, such as an enjoyable hide and seek game. Children show readiness for the next stages of their learning.

Setting details

Unique reference number	108262
Local authority	Windsor & Maidenhead
Inspection number	1107423
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	2 March 2017
Telephone number	

The childminder registered in 1994 and works with her daughter as a co-childminder and another daughter who is her registered assistant. The childminder lives in Maidenhead, Berkshire. She works Monday to Friday for most weeks of the year. The childminder holds early years professional status and her assistant has a relevant qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

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