

Bear Necessities Nursery

Weston Park Farm, Weston-on-the-Green, Bicester, Oxfordshire, OX25 3QE



Inspection date

21 November 2017

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified staff team creates an extremely warm, nurturing and inviting environment. Children settle tremendously well into the nursery. They show high levels of confidence as they explore the activities and experiences with excitement.
- Children form excellent relationships with staff, who consistently model kindness and respect as they work together. Children behave exceptionally well.
- Staff support children's communication and language skills well. Children are confident talkers, including those who speak English as an additional language.
- Children make good progress in all areas of learning, given their starting points.
- Staff make use of their natural surroundings to enhance the children's understanding of the world. For example, they visit the local farm regularly.
- The management team ensures that training and supervision of staff are effective to help to support them well in their roles. For example, staff went on training to enhance the learning environments for the two-year-olds.

It is not yet outstanding because:

- Occasionally staff miss opportunities to help children to test their own ideas and solve problems for themselves.
- The management team does not use self-evaluation precisely to constantly raise the quality of teaching and children's outcomes to the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to investigate and solve problems, to extend their learning
- make better use of self-evaluation to continuously raise the quality of teaching and learning to the highest possible levels.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures staff have a good understanding of their roles and responsibilities to safeguard children, including what to do if they have any concerns about a child's welfare. The management team has a secure understanding of safer recruitment and completes ongoing checks to help ensure that staff are suitable to work with children. Staff share plenty of information with parents and other settings to help to build consistency in children's care and learning. Parents make positive comments on the care their children receive. They state that their children have grown in confidence since joining. The management team invites other professionals, such as health visitors and speech therapists, to visit children in the setting and they share plenty of information that supports their development.

Quality of teaching, learning and assessment is good

Staff make good use of accurate observations and assessments of children's progress to plan for their next steps in learning. Children become engaged in role play and use the good variety of resources well to support their imagination. They show their expressive sides, for example, children hear music and begin dancing together. Staff give younger children lots of opportunities to explore textures and sensory play. For instance, babies enjoy searching for animals in straw and learn how to make different animal sounds. Toddlers use their hands and tools, such as rolling pins, to make shapes in dough. Staff offer plenty of opportunities for physical development. Babies learn to walk with lots of support and older children learn to climb ladders and ride on bicycles and cars.

Personal development, behaviour and welfare are outstanding

Children develop excellent independence. For example, babies find their drinks when they are thirsty. Toddlers learn to put on their wellingtons and coats, and older children tend to their own personal hygiene and care needs. Children have an excellent understanding of how to keep themselves safe. Young children help to carry out risk assessment checks in the garden before they all go out to play. Older children enjoy visits from professionals, such as first-aid trainers and firefighters. They learn how to keep safe in emergencies and in the event of a fire. Children enjoy plenty of exercise and happily eat the nutritious home-cooked meals provided. They show excellent manners as they thank the nursery chef for their lunch. Staff talk to children about the healthy food they eat to help them begin to learn how it affects their bodies.

Outcomes for children are good

Children show a keen interest in writing. For example, older children trace over the letters of their name while younger children make marks with a variety of other materials. Children are motivated and eager learners. They are well prepared for the next stage in their learning and for school.

Setting details

Unique reference number	EY407765
Local authority	Oxfordshire
Inspection number	1094260
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	102
Name of registered person	My Big Boots Ltd
Registered person unique reference number	RP902424
Date of previous inspection	4 March 2015
Telephone number	01869351118

Bear Necessities Nursery registered under the current ownership in 2010 and is run by My Big Boots Limited in Weston-on-the-Green, Oxfordshire. The nursery is open on weekdays from 8am until 6pm, for 51 weeks of the year. There are 22 members of staff, of whom 18 have relevant qualifications, including one member of staff who has early years professional status. The nursery receives funding to provide free early education for three- and four-year-old children.

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