

Hungry Caterpillar Day Nurseries - Chalfont St Peter



29 High Street, Chalfont St Peter, Gerrards Cross, SL9 9QE

Inspection date	20 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use the good knowledge of the children's interests to plan activities and experiences that they know children will enjoy. As a result, children are eager to take part and make good progress in their learning.
- Children have good opportunities to play outside. They enjoy being physically active, helping to develop their coordination skills and enjoy negotiating space on scooters.
- Children behave well, and are kind and considerate towards one another. For example, they share resources and readily help one another when putting on shoes.
- The manager and staff accurately identify priorities for improvements. They plan targets to help all children progress well. For example, staff have successfully used their evaluation to introduce a system to help share children's learning with parents more effectively.

It is not yet outstanding because:

- Staff do not always fully consider the organisation of the learning environment, particularly during group activities. The noise level sometimes makes it difficult for children to concentrate.
- At times, some staff do not make the best possible use of opportunities to support children's growing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the noise levels within the rooms to better support children's listening and speaking skills
- make the most of opportunities for children to perfect skills in manageable tasks to enhance their independence.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises, observed the children taking part in activities and evaluated the impact on their learning.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective, the management and staff team understand the procedures to take in case of any child protection concerns, including the reporting of serious accidents. The management team uses efficient systems for the recruitment, induction and ongoing support for staff, to help ensure children are cared for by suitable adults. Following training, staff have increased their understanding of safeguarding matters, including how to protect children from extreme views. Staff are deployed well to supervise children, and pay close attention to health and safety. They are vigilant and carry out daily checks on the premises to ensure that all areas used by the children are safe and suitable. This includes monitoring and dealing with any accidents children have in a timely manner.

Quality of teaching, learning and assessment is good

The environment is exciting and stimulating. The rooms are welcoming and children can see and easily reach a broad range of good-quality toys and activities. Effective observation helps staff to identify children's current interests and next steps in learning, and to plan activities to help them progress further. Staff interact purposefully. They get down to the children's level and join in with their play, providing support when required. Older children become engrossed in activities supporting their imaginations. For example, they build houses and pretend to get cats out of trees. Staff skilfully question children and are given time to solve mathematical problems for themselves. For example, they consider how tall the tree is and how long the wood might be for their building. Younger children enjoy a range of sensory experiences. For example, they explore textures, paints and create sounds with instruments.

Personal development, behaviour and welfare are good

Kind, caring and well-organised staff quickly put young children at ease. They are very responsive to each child's need for sleep and rest, and children are secure and happy to explore and investigate while in their care. Staff gather and share relevant information about children with parents when they begin to attend. They successfully maintain positive ongoing relationships with them to help effectively meet their child's learning and care needs. This includes obtaining written consent for administering medication and informing parents of accidents regarding children in a timely manner. Staff supervise children well and help them learn about safety procedures to help reduce the risk of accidents and incidents. Each child has a key person with whom they develop a bond, helping them to settle quickly into nursery life. This helps support their emotional well-being effectively.

Outcomes for children are good

Children are well prepared for school. They develop early mathematical skills and gain an understanding and enjoyment of books, supporting their early reading skills. Children develop their curiosity, for example, as they explore paints and mix them together to change the colour.

Setting details

Unique reference number	EY544973
Local authority	Buckinghamshire
Inspection number	1117624
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	65
Name of registered person	Hungry Caterpillar Day Nurseries Limited
Registered person unique reference number	RP909796
Date of previous inspection	Not applicable
Telephone number	01895 678682

Hungry Caterpillar Day Nurseries - Chalfont St Peter registered in 2017. It operates from premises in Chalfont St Peter in Buckinghamshire. The nursery is open weekdays from 7.30am to 6.30pm. It receives funding to provide free early education for children aged three and four years. There are 15 staff working with the children, eight of whom have relevant childcare qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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