

# Bridge Park Montessori Nursery

Unit 39, Bridge Park Leisure Centre, Harrow Road, London, NW10 0RG



<b>Inspection date</b>	17 November 2017
Previous inspection date	21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider effectively supports staff's professional development. They have access to regular training which continually improves their skills, knowledge and practice.
- Staff effectively meet children's individual needs. They quickly identify children who may need additional support and work well with other professionals, if required. This particularly supports children who have special educational needs (SEN) and/or disabilities.
- Children benefit from the warm and calm atmosphere created by staff. They are supported in learning how to care for each other and the things they use. Staff carefully nurture children's emotional well-being and are good role models.
- Parents say they receive regular information about their children's learning and development. They particularly praise the help and support they receive in extending their children's learning at home. This provides continuity of learning for children.
- Children are independent, motivated learners. They all make good progress from their different starting points.

### It is not yet outstanding because:

- Staff do not organise group activities for younger children as effectively as possible. Children's attention is not always maintained and they sometimes distract each other.
- Staff are not consistent in providing books which support the learning of children of different ages. Therefore, younger children do not have as good an opportunity to access books as older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in enhancing group activities for younger children to maintain their interest and support their learning more effectively
- review the provision of books for younger children to support them in accessing them independently.

### Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. They have completed training updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The provider has attended additional training to further enhance her effective recruitment and induction procedures. This helps her to ensure that staff are suitable to work with children. The provider regularly reflects on the quality of her provision and includes the views of parents and staff. For example, staff regularly review resources across the nursery to help maintain children's interest.

### Quality of teaching, learning and assessment is good

Children enjoy varied and interesting opportunities to learn about the natural world. For example, they grow herbs, strawberries and carrots. They harvest these and eat them for lunch. The children help look after chickens and learn how to care for other living things. Staff use children's immediate interests to extend their learning. For example, children excitedly draw flags which represent different countries that are important to them and their families. Staff carefully build on children's learning, for instance, as they explore puzzles showing the different continents. Staff accurately monitor and assess children's learning. They use this information to carefully plan what children need to learn next.

### Personal development, behaviour and welfare are good

The key-person system works well and children quickly form good bonds with staff. Staff help children to learn about how their behaviour affects others and to consider each other's feelings. Children behave well, are happy and settled. Staff support children's physical development well. For example, children slide, scoot and swing, and learn how to manage risk to keep themselves safe. Children are encouraged to carry out simple acts of self-care. For instance, they wash their hands, put on their coats and squeeze oranges to make juice for them all to drink. Children explore the local area as they go to the local park and shops. They learn about people whose lives are different to their own.

### Outcomes for children are good

Children are confident and sociable. They talk about what they like to do. For example, children say they like using soapy water and cloths to wash things. They excitedly seek out new information, ask questions and confidently express their ideas in their own words. Children use their mathematical learning to match shapes and colours. Using their emerging literacy, they confidently write their own names on the pictures they have drawn. These skills help prepare children for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY442509
<b>Local authority</b>	Brent
<b>Inspection number</b>	1071496
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Rizwana Siddiqui
<b>Registered person unique reference number</b>	RP514401
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	02035924971

Bridge Park Montessori Nursery registered in January 2012. The nursery opens Monday to Friday from 9am until 3pm, during school terms only. There are five members of staff, all of whom hold relevant early years qualifications from level 3 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery follows the Montessori teaching philosophy.

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