

# Little People Daycare

2nd West Drayton Scout Hut, 69 Rowan Road, West Drayton, Middlesex, UB7 7UG



## Inspection date

10 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a welcoming and inclusive learning environment. They settle well and happily engage in activities. Children's behaviour is good.
- Staff attend well to children's needs. When identifying gaps in children's learning, staff provide well-targeted support to help them catch up. Children make good progress given their individual starting points. Staff prepare children well for the next stages in their learning, including starting school.
- Children enjoy a range of activities to help them learn about their own identity and other cultures. For example, they take an active part in different festivals and try food from other countries.
- Staff work well with parents, other providers and relevant agencies to ensure that children receive the appropriate support they need.
- The manager provides good support for staff. She regularly monitors staff's work and assesses the quality of the provision to ensure consistency in supporting children's learning and care effectively.

### It is not yet outstanding because:

- Occasionally, staff miss some opportunities to help older children further develop their physical skills through challenging outdoor play.
- Staff do not consistently encourage children to manage tasks for themselves so that they become more independent during daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help older children to develop their physical skills, including through challenging play
- provide more opportunities for children to manage tasks for themselves so that they become independent in their learning.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes the vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding practices and are clear about the reporting procedures. The manager observes staff regularly and gives them specific feedback to help them improve the quality of their practice. Staff attend training courses and share good practice with their colleagues to benefit children's learning. This is evident in the way they support children's language development and help them express their feelings in a calm manner. The manager seeks the views of staff, parents, children and outside professionals to improve outcomes for all children. At the inspection, parents stated that they are happy with the good service staff provide, and that their children learn well and enjoy coming to nursery.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents and use their ongoing observations to establish children's starting points in their learning. They provide a range of good learning experiences to enthuse children to learn. Staff explain activities well to children. Children are well motivated to join in. For example, they use different construction tools safely to build their favourite models. Children create imaginative collage pictures. They are keen to show their work to staff who praise them for their good work. Staff introduce children to new songs and rhymes. Children sing eagerly, explore the sounds musical instruments make and dance to music. Staff read stories to children. Children handle books with care and confidently talk about their favourite pictures and characters.

### Personal development, behaviour and welfare are good

Staff are good role models for children. For instance, they use praise to motivate children to behave well in positive ways, and support their social and emotional skills to good effect. They remind children that 'sharing is caring'. Children learn to share resources fairly and take turns. Staff help children adopt healthy living. For example, children know that milk and fruit help them grow and develop. They understand they need to wash their hands to get rid of germs. Staff conduct regular and thorough checks on the premises and resources to ensure that children can engage in both indoor and outdoor activities safely. Through outings, staff teach the children to learn to cross roads safely.

### Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children socialise with others and respond well to instructions. Older children count, sort and match objects correctly. They know letters and sounds, and write their names correctly. Children care for living things. They are aware of the changes that happen to the weather around them. Children make good comments on what they see, feel or hear.

## Setting details

<b>Unique reference number</b>	EY493309
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1029248
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Lana Lucinda Basterfield
<b>Registered person unique reference number</b>	RP515584
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07957 343909

Little People Daycare registered in 2015. It is situated in Uxbridge in the London Borough of Hillingdon. The nursery opens weekdays from 7.30am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are four staff. Of these, three hold relevant qualifications at level 3 or 6.

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