

# The Beeches Day Nursery

Beechdale Lifelong Learning Centre, Stephenson Square, Walsall, West Midlands,  
WS2 7DX



## Inspection date

Previous inspection date

14 November 2017

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management	Good	2	
Quality of teaching, learning and assessment	Good	2	
Personal development, behaviour and welfare	Good	2	
Outcomes for children	Good	2	

## Summary of key findings for parents

### This provision is good

- Children are confident, independent and develop good self-help skills. Staff encourage children from an early age to serve themselves food at mealtimes. Children are encouraged to tidy up and get themselves dressed to go outside.
- Children have plentiful opportunities to play outdoors and learn about their local community. They visit a local community garden, local shops, parks and a church.
- Children receive good levels of care. Staff are very attentive to their needs. Children develop good levels of self-esteem and are confident. Staff ensure children are safe and secure.
- The management team has high expectations for continuous improvement. Managers have identified opportunities to improve the provision for children.
- The continuous professional development of staff is a priority within the organisation. The management team arranges frequent training opportunities that enhance the quality of teaching. These promote positive outcomes for children.

### It is not yet outstanding because:

- The strategies staff use to inform parents about how they can support children's next steps in learning are not always successful. This means that some parents are not always aware of how they can best extend children's development at home.
- Sometimes, staff do not encourage other children in the group to become more involved during activities to further enhance their learning opportunities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop ways to share more information with parents about their children's achievements at home to enable them to make the best possible progress
- support staff to recognise when to offer more encouragement for children, particularly those who are more reluctant to fully engage in group activities.

### **Inspection activities**

- The inspector and the manager discussed the learning that was taking place and the progress children make.
- The inspector undertook a joint observation of teaching and learning with the manager.
- The inspector observed the quality of teaching and learning in the playrooms and outdoor play areas.
- The inspector talked to staff, parents and children during the inspection.
- The inspector sampled a range of documentation, including children's assessment records, planning and certificates.

### **Inspector**

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to report any concerns about a child's safety or welfare. Staff monitor children's attendance and follow any unexplained absences. Robust arrangements are in place for the recruitment of staff, including checks to ensure they are suitable to care for children. Staff conduct regular risk assessments to ensure children's safety and security. Staff monitor effectively the progress children make in their learning. There is targeted support for children who are at risk of falling behind. Good use is made of additional funding to support disadvantaged children. For instance, this includes funding for visiting musicians and a literacy specialist who provides interactive group activities for children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and provide children with a wide range of activities that interests them. Staff complete accurate assessments of children's progress by regularly observing them in their play. Children benefit from a wide range of interesting resources. Staff model language for children very well. For example, staff give children clear instructions when they make their own play dough. They encourage them to count how many spoonfuls of flour they place in the bowl and identify the ingredients. Children confidently develop their creative ideas. For example, they decide to make spiders from dough and pipe cleaners. They enjoy singing and matching movement to words, enhancing their understanding of language. Children enjoy making marks on a board and drawing shapes with chalks.

### Personal development, behaviour and welfare are good

Children behave well and staff are clear about their behavioural expectations. The relationship between all staff and children is very strong. Staff support effectively children's health and physical development. Children's physical skills are developing well. For example, children practise balancing when outdoors and staff are close by to support them, if they need help. Children enjoy daily fresh air and learn about healthy eating as they grow vegetables in the local community garden. Children enjoy socialising with friends, such as during snack and mealtimes.

### Outcomes for children are good

Children make good progress in all areas of learning. They develop good communication skills and listen and follow instructions well. They identify numbers and use mathematical words to make sense of their activities. Children learn many skills in preparation for their move on to school. For example, they use small tools very well when they roll out and cut play dough. Children make good progress from their individual starting points and are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	254428
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1103347
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Beeches Day Nursery Limited
<b>Registered person unique reference number</b>	RP522854
<b>Date of previous inspection</b>	24 September 2014
<b>Telephone number</b>	01922 620524

The Beeches Day Nursery registered in 2000. The nursery employs nine members of childcare staff. The manager holds an appropriate early years qualification at level 5 and seven members of staff hold level 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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