

Oscar Bears Day Care

Unit Four, Firstrand Studios, Henfield Road, Albourne, Hassocks, West Sussex, BN6 9JJ



Inspection date	10 November 2017
Previous inspection date	28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managing director and manager are committed to providing high standards of practice. They continually reflect on, evaluate and review everything they do. They have an accurate view of where further improvements can be made.
- Staff provide a very caring and nurturing environment that helps to promote children's emotional well-being. All children settle extremely quickly and build good relationships with the staff.
- Staff carry out detailed observations and assessments for every child. They use this information well to plan for children's ongoing development and to help support their learning and progress.
- Partnerships with parents are good. Effective arrangements ensure parents are fully involved in their children's care and learning. Parents confirm they are happy with the nursery and note the progress their children make.

It is not yet outstanding because:

- Occasionally, babies are not fully engaged in activities which have been planned for them, preferring to watch the activities for the older children.
- Although senior staff are very positive role models, the quality of practice from other staff is not outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the provision for babies to ensure they are consistently stimulated and interested in all activities.
- develop the systems in place to support staff to improve their practice so that teaching is consistently good or better

Inspection activities

- The inspector talked to staff about children's activities and the progress they make, and how they keep children safe.
- The inspector and manager conducted a joint observation and discussed the quality of learning and teaching.
- The inspector looked at a sample of documentation, which included children's progress records, risk assessments and safeguarding policies.
- The inspector took account of parents' views obtained during the inspection.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Teresa Colburn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a comprehensive understanding of child protection and the procedures to follow if they have any concerns. Detailed risk assessments are completed to make sure children are cared for in a safe environment. Senior leaders support staff well and help to convey their vision of delivering a high-quality provision. Although staff have access to support to help develop their skills, the practice, overall, is not yet outstanding. Staff conduct regular observations to reflect on their practice and help them recognise any future training needs. Detailed self-evaluation arrangements mean targeted plans are in place to ensure ongoing improvement.

Quality of teaching, learning and assessment is good

Staff know the children well. They have a good knowledge of all the children's individual needs, carefully adapting activities to make sure all children are included. Staff organise the nursery well to help children of all ages develop independence. Babies confidently move around and select toys and resources to support their interests. Staff are attentive in meeting all of the children's needs. For example, babies receive plenty of comfort and reassurance. Good teaching means children's language skills develop well. For example, staff use interesting methods to recall stories, such as puppet shows, which children thoroughly enjoy and join in well. Staff enrich children's learning well through a variety of activities taught by specialist teachers, such as outdoor learning, yoga, French and sport.

Personal development, behaviour and welfare are good

Babies and children appear happy at nursery and form friendships with other children. They demonstrate good behaviour and understand the need to share and take turns. Children display good coordination and physical skills, squealing with delight as they manage to balance on one foot. Older babies enjoy skilfully moving coloured rice from one container into another, showing good dexterity and perseverance. Staff promote children's healthy lifestyles. For example, they encourage children to eat a variety of nutritious food for snacks and offer children nourishing meals at lunchtime.

Outcomes for children are good

All children develop the important skills they need for starting school. They are independent, self-motivated and have good social skills. They listen well, ask questions and are curious to find things out. Staff encourage children to persevere with activities to help them become successful. For example, when children were trying to complete puzzles, staff offered them support and guidance, but allowed children to manage independently. All children, including those who have special educational needs (SEN) and those who receive additional funding, make good progress.

Setting details

Unique reference number	EY438252
Local authority	West Sussex
Inspection number	1071463
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	63
Name of registered person	Oscar Bears Day Care Ltd
Registered person unique reference number	RP905727
Date of previous inspection	28 July 2014
Telephone number	01273 640686

Oscar Bears Day Care is privately owned and registered in 2011. The nursery operates from a converted rural building on the outskirts of Henfield, West Sussex. It is open each weekday from 7.30am until 7pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 11 members of staff, eight of whom hold appropriate early years qualifications from level 3 to level 4.

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