

Meanwood Children's Centre Daycare

Potternewton View, Leeds, West Yorkshire, LS7 2DW



Inspection date

14 November 2017

Previous inspection date

14 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has created a highly inclusive environment where each child's individual culture is valued and celebrated. Children learn about communities and develop their understanding of the differences between themselves and other people. Children who speak English as an additional language are supported particularly well.
- Partnerships with a wide range of other professionals are well established and effective. Staff help to ensure that children's individual development needs are fully supported through a consistent and joined-up approach. Children who have special educational needs and/or disabilities make good progress in their learning. Staff use additional funding innovatively to enrich children's learning.
- Children's mathematical skills and understanding are developing well. Staff encourage children to count, recognise numbers, make simple calculations and compare different heights to establish which is the tallest as they build towers with bricks and boxes.
- Staff develop very strong partnerships with parents. This starts during a home visit and continues from the moment children attend nursery. Parents are kept fully informed about their children's learning. They are very complimentary about the quality of the support, care and learning experiences their children receive at nursery.

It is not yet outstanding because:

- Staff do not always provide highly challenging activities for the most able children to maximise their learning even further.
- Occasionally, staff intervene too soon during children's play, interrupting their concentration and self-directed play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide highly challenging activities for the most able children to extend their learning even further and support outstanding achievement
- support staff to better judge when to observe and when to intervene in children's play, so that their concentration is not interrupted.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and discussed the nursery's self-evaluation.
- The inspector held meetings with the manager. She checked policies and procedures, staff qualifications, accidents, complaints and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager uses robust recruitment and vetting procedures to ensure that staff are suitable. She provides inductions for new staff and appraisals and regular training to help all staff understand their role. Staff are trained in child protection. They understand how to keep children safe and know what to do should they be concerned about the behaviour of a colleague. The manager implements an effective safeguarding policy. Staff are trained in paediatric first aid. This provides them with the knowledge they need to respond to any accidents or injuries. Staff are effectively deployed and supervise children well. They carry out daily checks indoors and outdoors to ensure that any risks to children are minimised. The manager has an accurate view of the strengths and areas for development in the nursery. She also ensures that any changes are notified to Ofsted. The manager monitors how well children are progressing in their learning and identifies any areas where their progress is less than expected. Parents are informed of how to make a complaint should the need arise.

Quality of teaching, learning and assessment is good

Staff are qualified. They complete regular observations of children's play and make accurate assessments of their learning. Staff know the children very well. They provide babies with encouragement as they develop their understanding of how to operate cause-and-effect toys. Babies show delight when they press a button and balls roll down the ramp. Older children use well-constructed sentences. They talk confidently about the tyrannosaurus rex they build in the sand and the chalk drawings they make of spiders and stick insects. Staff encourage children to take notice of the vehicles that travel past the nursery. Boys show good levels of interest and are motivated to record what they see on data collection sheets.

Personal development, behaviour and welfare are good

Staff provide a safe, calm and welcoming learning environment for children. Babies and children are settled. They develop their confidence and form strong emotional attachments to their key person. Staff ensure that children spend time outdoors in the garden each day. Children play imaginatively at being soldiers and climb up the hill enthusiastically beating their drums. They develop good balance and physical control of their bodies. Children are friendly and politely ask visitors questions. Their behaviour is very good. Staff provide children with freshly cooked, nutritious and healthy meals.

Outcomes for children are good

Children's literacy skills are developing well. Young children show interest in print in the environment and ask, 'What does that say?'. Older children write their own names and are learning to read simple words. Children enjoy singing songs and rhymes. They listen to stories and show their understanding as they talk about the characters. All children make typical or better progress in their learning. Children are developing the skills they need for the future, including starting school.

Setting details

Unique reference number	512407
Local authority	Leeds
Inspection number	1087851
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	64
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	14 May 2014
Telephone number	0113 2623592

Meanwood Children's Centre Daycare registered in 1974. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above, including one who holds a qualification at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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