

Puffin Pre-School

25 Narvik Road, Hilsea, PORTSMOUTH, PO2 9PN



Inspection date	13 November 2017
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made many improvements since the last inspection. For example, the outside area has been extensively developed and includes interesting and exciting resources, such as a role-play and digging area to support children in their learning.
- The manager supports staff to develop professionally by providing relevant training. For example, staff have good, up-to-date safeguarding knowledge to ensure children are protected.
- The staff interact with children very effectively. They successfully build on what children know and can do. Children make good progress.
- Children demonstrate an exceptionally strong sense of security and enjoy warm and close relationships with staff, who give them a lot of time and attention. Staff have very good working relationships with parents and carers, which helps to support children's specific needs extremely well.
- Staff promote healthy lifestyles very successfully. For example, children enjoy healthy snacks and are provided with plenty of opportunities for physical activity and rest. Staff enable children to feel very comfortable and really enjoy their day.

It is not yet outstanding because:

- Staff do not consistently identify and target children's goals and plan next steps from the beginning, to help children make the best possible progress when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the assessment of children's progress is even more accurate, to help staff consistently identify children's starting points and their next steps for learning.

Inspection activities

- The inspector observed the children's play activities and daily routines.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector held a meeting with the management team about leadership and management, discussed self-evaluation and looked at relevant safeguarding documentation.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed the resources with staff in all rooms of the pre-school.

Inspector

Penelope Redwood

Inspection findings

Effectiveness of the leadership and management is good

All staff show dedication and enjoyment in working with children. The manager focuses on staff training, offering courses such as child protection. Safeguarding is effective. Management follows robust procedures when recruiting staff and ensures staff are suitable before allowing them to care for children. Newly introduced, but not fully implemented, systems for tracking children's progress are in place, to help improve accuracy and consistency. Through robust and continuous self-reflection, the manager addresses any weaknesses in practice and identifies areas for improvement. For example, by adding resources to the outside area and providing more space for children inside. Parents are happy with the exciting and challenging environment the staff provide. They say their children make good progress in all areas of their learning and development.

Quality of teaching, learning and assessment is good

Staff plan activities that focus on children's interests. For example, staff support children who are going to school by providing plenty of writing activities, such as painting and using mark-making tools in the sand. Staff skilfully use mathematical language as they play alongside the children. For example, they count in sequence at every opportunity and talk about the size and weight of items. Staff model good language and clear speech, to support young children with their communication and language development, such as when they talk about the weather. Activities are well planned and meet the needs of all children. For example, children of different ages and abilities take it in turns to complete the obstacle course outside for their sponsored charity event in aid of Children in Need.

Personal development, behaviour and welfare are outstanding

Staff recognise children's individuality exceptionally well. They provide very consistent behavioural expectations and are extremely positive role models. For example, staff very successfully support children to share and take turns. Children relate extremely well to the staff and confidently seek their attention. Staff encourage children to learn about the world in which they live very effectively, such as planning different days of cultural celebrations throughout the calendar year and arranging exciting outings, such as to the zoo, farmyard and parks. Staff support children and families extremely well when parents are working away from home for long periods. For example, they prepare special sharing boxes to support families and children during separation. This has an extremely positive impact on children, as they can regularly share their news with each other.

Outcomes for children are good

Children make good progress and develop skills that help them to prepare for their next stage of learning. Children enjoy taking part in small-group activities, such as Puffin greeting time, when they hold a toy puffin and recount what they have been doing at home. They enjoy pretending they are the real characters from a favourite storybook about a bear that visits the moon, and staff provide real props to support them with this. Children develop very good social skills and are supported to be independent. For example, they prepare their own healthy snack and feed themselves.

Setting details

Unique reference number	EY393239
Local authority	Portsmouth
Inspection number	1071170
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	14
Number of children on roll	12
Name of registered person	Naval Under Fives (Eastern Area) Committee
Registered person unique reference number	RP519689
Date of previous inspection	13 October 2014
Telephone number	077 7315 7732

Puffin Pre-School re-registered in 2009. The provision is owned and managed by the Naval Under Fives Organisation. The setting receives funding for the provision of free early education to children aged two, three and four years. Children can attend for a variety of sessions or stay all day. The provision is open each weekday from 9am to 4pm, during term time only. There are four staff who work in the setting, all of whom hold a relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

