

Goodwood Lodge Day Nursery



Goodwood Lodge Day Nursery, The Paddock, Brookfield Road, CHEADLE, Cheshire, SK8 1EX

Inspection date 13 November 2017
Previous inspection date 19 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Procedures to protect children from harm are not effective. The manager and staff do not have a secure understanding of the correct procedures to follow should they have any concerns about a child's welfare. The manager does not know who to contact in the event of a staff allegation, and is unaware of her responsibility to ensure staff know to disclose any changes to their suitability.
- The safeguarding policy lacks the necessary detail to reflect the Local Safeguarding Children Board procedures (LSCB), to enable the manager and staff to take prompt action and follow the correct procedures to safeguard children.
- Risk assessments are ineffective to enable staff and management to identify all potential risks to children, particularly in relation to hot drinks in the playrooms. This poses a threat to children's safety and welfare.
- The activities staff provide in the hour after lunch do not fully challenge and engage children, to allow them to enjoy a wider range of interesting activities during this time.

It has the following strengths

- Partnerships with parents is good. Parents are encouraged to provide information about their child's development and they receive regular and detailed information about their progress. Children receive good support in readiness for school.
- Staff plan and provide targeted activities that help all children develop well across all areas of learning. Children are motivated and active learners.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve staff's knowledge of safeguarding to ensure that they are clear about the reporting procedures when they have safeguarding concerns about a child 	04/12/2017
<ul style="list-style-type: none"> ■ ensure that the safeguarding policy is in line with Local Safeguarding Children Board procedures, to ensure it covers all safeguarding matters and that staff know who to contact should they have a concern about a child in their care 	04/12/2017
<ul style="list-style-type: none"> ■ ensure staff are aware of their responsibility to disclose any convictions, cautions, court orders, reprimands and warnings that may affect their suitability to work with children 	04/12/2017
<ul style="list-style-type: none"> ■ ensure the manager is aware of the safeguarding procedures to follow should an allegation be made against a staff member 	04/12/2017
<ul style="list-style-type: none"> ■ improve risk assessments to ensure that staff clearly identify and address all potential risks to children, with particular regard to the procedures for hot drinks in the playrooms. 	27/11/2017

To further improve the quality of the early years provision the provider should:

- refine routines after lunchtime to ensure that those children who do not have a sleep have a greater choice of activities to fully support their learning and development during this quiet time.

Inspection activities

- The inspector observed the quality of teaching in each of the setting's rooms and the outdoor area.
- The inspector carried out a joint observation of a painting activity outdoors with the manager.
- The inspector spoke with parents and staff, and reviewed the nursery's self-evaluation form.
- The inspector reviewed the planning of activities and children's developmental records to assess the progress that children are making.
- The inspector held a meeting with one of the managers and looked at the setting's policies and procedures. She looked at evidence of the suitability of staff working in the nursery.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Weaknesses to the leadership and management have a significant impact on children's safety and well-being. Although the manager and staff know about the 'Prevent' duty and child protection signs to look out for, they do not have a secure knowledge of who to contact to report concerns promptly. The manager does not know where to report an allegation about a member of staff. The manager is unaware of her responsibility to ensure that staff know to disclose any convictions and issues that may affect their suitability to work with children. The safeguarding policy is not effective to ensure the staff and manager are clear about safeguarding procedures to follow. Risk assessments are ineffective to identify and address all potential hazards to children. Since the last inspection, management has implemented an effective system for monitoring all children's progress to provide good support to close any developmental gaps early. The manager's self-evaluation of the quality of teaching is accurate and her priorities for improvement help to ensure that the quality of the teaching continues to improve. Recent staff training has had a positive impact on their ability to identify weaknesses in children's language development, and to improve the outdoor areas to enhance children's learning. The managers provide regular staff appraisals to guide them effectively in areas where their teaching requires improvement.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong throughout the nursery and staff provide exciting experiences. For example, pre-school children discover a pile of leaves with a note on top left by staff, asking them to find what is underneath. Children excitedly explore and look for bugs and creatures, which promotes their understanding of the world well. Staff place a strong emphasis on children's language and communication, which helps children develop good communication skills from an early age. Children learn about different cultures and diversity through a wide range of books, puppet shows, displays and visitors to the setting. This effectively teaches them about people in the wider world. The information given to parents on a regular basis about the early years foundation stage and the development of their child is thorough and helpful. Staff inform parents about their child's stage of development and about their next steps. Parents and staff work together well to ensure that children develop to the best of their ability. Staff regularly observe and assess children's progress and they complete the progress check for children aged between two and three years. They use this information well to plan experiences and activities that help individuals and groups to achieve their next steps. Children make good progress throughout their time at the nursery.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management compromise children's safety and welfare. Safeguarding procedures do not effectively ensure that staff and the manager know their responsibilities to protect children from harm. Ineffective risk assessments mean the risk of staff having hot drinks in the rooms where the children play have not been considered, placing children's safety and well-being at risk. The relationships between staff, children and parents are very good. The family atmosphere of the nursery ensures that emotional

attachments between children and staff are strong. Children feel confident and secure. Children are encouraged to become independent. For example, staff give a young toddler lots of time and support to put on their own socks. Staff promote good behaviour at the nursery and work closely with parents, so children receive consistency at home. Staff use visual displays to encourage the older children to manage their behaviour and celebrate their achievements.

Outcomes for children are good

Children of all ages achieve well across the early years foundation stage. Children develop confidence and are enthusiastic to be at nursery. They make good progress because they are happy to learn and eager to explore. Children foster self-help skills well at every stage of their development, which helps them to become independent. Children develop good skills in preparation for future learning.

Setting details

Unique reference number	EY401885
Local authority	Stockport
Inspection number	1102226
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	30
Name of registered person	Goodwood Lodge Partnership
Registered person unique reference number	RP904109
Date of previous inspection	19 February 2014
Telephone number	01614287055

Goodwood Lodge Day Nursery registered in 2009. It operates from purpose-built premises in the Cheadle area of Stockport. It is privately owned and managed. The nursery employs 11 members of childcare staff. Of these, five hold early years qualifications at level 3, including the managers, three staff have a level 2, one of the managers has early years professional status and both have a level 5 qualification, one member of staff has a degree in early childhood studies. The nursery opens Monday to Friday, all year round from 7.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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