

Inspection date	9 November 2017
Previous inspection date	14 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There has been significant improvement since the last inspection. The provider has recruited a new manager and staff, which has had a positive impact on the overall quality of the provision.
- Staff have a clear understanding of their roles to support children's learning and they do this well overall. They engage in children's play to facilitate and support further learning, particularly in their communication and language development.
- Partnerships with parents have improved and parents make a strong contribution towards meeting children's needs, particularly children who have special educational needs (SEN) and/or disabilities.
- The key-person system is implemented well and supports children in forming close attachments, and caring and trusting relationships, with staff.
- Children make good progress in their learning and gain a wide range of skills as they enjoy and engage in new experiences.

It is not yet outstanding because:

- The organisation of some elements of the daily routine is not as efficient as possible. For example, it takes a very long time to prepare children for outings and those not receiving help to toilet or dress for outdoors struggle to remain focused on the stories taking place.
- Children learn to develop control and coordination through different activities but opportunities for them to engage in play that is more energetic are not extensive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve some elements of the routine to make the most of opportunities to support children's learning
- extend further opportunities for children to engage in energetic play to challenge their physical skills further.

Inspection activities

- The inspector observed the quality of teaching as staff engaged in activities with children.
- The inspector spoke to the manager and staff, and engaged with children at appropriate times during the inspection.
- The inspector looked at various documents, including staff suitability records, children's files and some written policies and procedures.
- The inspector completed a joint observation with both the manager and deputy manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager has introduced systems for managing staff performance. New staff are well inducted and are fully aware of the nursery procedures. Existing staff receive regular supervision and have access to training opportunities. Staff are carefully deployed according to their skills and experiences, which ensures that children's needs are well understood and met throughout the nursery. Safeguarding is effective. There are robust procedures for checking the suitability of all staff and the risk assessments for outings have been improved. Self-evaluation is used well to improve staff practice. A new tracking system is in place and demonstrates clearly the progress children are making. Parents comment on the noticeable improvements and advise that they are kept fully updated with life at the nursery and their child's progress.

Quality of teaching, learning and assessment is good

Staff plan the learning environment well to provide children with a good balance of experiences across the different areas of learning, overall. Resources are organised effectively to encourage children's independence and children are free to move around to explore all areas and pursue their interests. Babies enjoy exploring natural resources, such as pinecones and rocks, and pressing buttons on electronic toys. Older children explore with technology and enjoy creating patterns and making marks in different areas of their play. Staff keep up with children's interests and learning through regular observations, which they are beginning to use to plan suitable experiences.

Personal development, behaviour and welfare are good

Children are happy, settled and developing well in their social and emotional development. They are growing into capable, confident learners and are keen to explore and learn new things. Staff sensitively guide children's behaviour and provide them with clear and appropriate explanations to support their levels of understanding. As children play well together, they share and take turns with resources. They follow good hygiene routines, such as washing their hands when returning from outdoors, after using the toilet and before mealtimes. They benefit from healthy meals and snacks, which take account of their dietary needs. Children have regular opportunities to take part in outdoor activities and enjoy fresh air. Staff are vigilant about their safety when they are out.

Outcomes for children are good

Children make good progress and they are working comfortably within the typical ranges of development for their age groups. Children who have SEN are achieving set targets. Babies gain confidence in their physical abilities. For instance, they become confident walkers as they move around freely accessing the areas available. Older children demonstrate key skills to support the next stages of their learning and move to school. For example, they serve, feed and pour their own drinks at mealtimes and, when in small groups, they sit and listen attentively to stories, asking and responding to questions appropriately.

Setting details

Unique reference number	EY484135
Local authority	Haringey
Inspection number	1101413
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	48
Number of children on roll	29
Name of registered person	MTO Nursery Limited
Registered person unique reference number	RP907327
Date of previous inspection	14 June 2017
Telephone number	02083405522

MTO Nursery registered in 2015. The nursery is situated in the London Borough of Haringey. It operates from 7.30am to 6.30pm, for most of the year. The nursery employs eight members of staff, all of whom hold relevant childcare qualifications at level 2 or level 3.

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