

West Thames College Nursery

London Road, Isleworth, Middlesex, TW7 4HS



Inspection date	13 November 2017
Previous inspection date	23 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are highly committed to supporting children who have special educational needs (SEN) and/or disabilities and are rigorous in their delivery of individual teaching to help them make progress. Staff work tirelessly to gain additional support and successfully follow recommendations from other professionals, to provide consistency for children.
- Staff are meticulous in their monitoring of children's learning and the manager implements robust tracking procedures to identify any gaps in children's learning. They use data to make improvements to the provision and target teaching skilfully. All children make excellent progress from their starting points.
- Children form excellent relationships with staff, and all children are happy and settled. Staff support children's emotional well-being exceptionally well. For example, children in each room can see pictures of themselves and their families, with examples of words in their home languages.
- Staff are highly skilled at asking children a variety of questions which encourages them to formulate their own thoughts and ideas. For instance, staff and children have a discussion about where milk comes from when playing a shopping game.
- Staff successfully stimulate and challenge children's learning. Staff provide a welcoming, exciting environment and children are highly motivated to explore the wide range of interesting activities and resources on offer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children explore technological resources even further to help develop their understanding of how things work.

Inspection activities

- The inspector carried out a joint observation with the manager and observed the quality of teaching, and interactions with children.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children, in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager maintains a culture of excellence through staff supervision and inspires staff to increase their knowledge to help stimulate children's development. For example, staff recently attended training about mathematics and disseminated information to the staff. All staff have excellent understanding of ways to report a concern about a child's welfare and can confidently identify signs which could indicate a child may be exposed to extreme views or behaviours. Safeguarding is effective. The manager and staff evaluate the quality of the nursery precisely and include the views of parents and children successfully to achieve consistently high levels of improvement. The manager implements meticulous recruitment procedures and monitors the ongoing suitability of staff to work with children.

Quality of teaching, learning and assessment is outstanding

Staff develop excellent relationships with parents which help to provide a consistent approach to children's learning, including at home. Staff meet with parents to share assessments and children can borrow resources or books from the lending library to enjoy at home. Staff teach children about different cultures and religions, and to be respectful of individual differences. For example, they celebrate different festivals and take part in workshops about different languages. Staff support children's communication skills highly successfully and continually challenge their vocabulary and language skills. For example, staff encourage children to think of new words, such as 'thermometer' as they play in the role-play hospital. Staff provide exceptional mathematical prompts during play and children confidently use language to describe size and how heavy bricks are. Babies thoroughly enjoy expressing their creativity and preferences, for instance, by choosing songs, dancing, and using puppets. Children have slightly fewer opportunities to explore technological resources to learn about how these work.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They develop excellent levels of independence for their ages. For example, babies try to wipe their noses and older children become responsible for tidying away after meals, as the 'helping hand'. Staff are sensitive to children's individual needs and are vigilant of individual dietary requirements. The key-person system is highly effective. For example, babies respond excitedly to staff and hold their hands out for cuddles. Older children are highly motivated and are curious to learn.

Outcomes for children are outstanding

Children are extremely confident and enthusiastic learners. Older children gain highly valuable skills in literacy, for example, as they explore and make letters in chippings. Babies develop their physical skills, such as through stirring ingredients and squeezing pipettes, and young children show excellent social skills. Children, including those who speak English as an additional language, develop excellent communication skills and are extremely well prepared for school.

Setting details

Unique reference number	116213
Local authority	Hounslow
Inspection number	1089154
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	101
Name of registered person	West Thames College
Registered person unique reference number	RP523603
Date of previous inspection	23 June 2015
Telephone number	02083262318

West Thames College Nursery originally opened in 1997. It operates from the college site situated in Isleworth in the London Borough of Hounslow. The nursery is open each weekday from 8.45am to 5pm, during term time only. The nursery also offers extended hours from 8am to 6pm upon request. The provider is in receipt of early education funding for children aged two, three and four years. The provider employs 14 staff. Of these, one member of staff holds early years professional status and all other staff hold appropriate early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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