

# Playdays Preschool

Harold Hill Community Centre, Gooshays Drive, Romford, RM3 9LB



<b>Inspection date</b>	9 November 2017
Previous inspection date	11 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has made significant progress since the last inspection to evaluate and improve the quality of her provision. Staff effectively teach children through their improved interactions with them. Staff provide a stimulating, challenging learning environment and all children, including those who need extra support, make good progress from their individual starting points.
- Staff work successfully in partnership with parents, to help support children's learning at the pre-school and at home. Parents comment positively on their child's progress and how much they enjoy attending.
- Relationships between staff and children are very positive. Children make friends and are very happy. They are secure, confident and independent.
- Staff work well with external agencies to help ensure a joined-up approach to supporting children's learning and development.

### It is not yet outstanding because:

- Staff do not always use the opportunities that arise to support children's understanding of the effects of good nutrition on their well-being.
- At times, staff miss opportunities to remind children about safety when using cutting utensils under close supervision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's understanding of the importance of healthy lifestyles
- extend children's awareness of their personal safety when using specific tools.

### Inspection activities

- The inspector talked with parents, the manager, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including, children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding practices, including not to use the cameras on their mobile phone on the premises at any time. They know to follow correct procedures to help keep children safe. Staff carry out thorough risk assessments on the premises to help minimise risks. Staff ensure all adults working with children do not use any inappropriate behaviours or language. Staff promptly inform parents of any accidents or incidents that occur. The manager coaches and supervises staff and offers them specific feedback to help them improve their knowledge and skills. They also attend training to help develop their professional knowledge and skills continually. For example, following further training staff effectively support children who have specific needs. The manager and staff use comprehensive systems to check the progress of individual children. When identifying issues they target any gaps and put steps in place to help children's progress.

### Quality of teaching, learning and assessment is good

Staff gather information from parents, and carry out continuous observations and assessments to help them find out about children's abilities. They use this information well to plan for children's next steps in learning. Staff help children to develop their personal, social and emotional development well. For example, children enjoy times in the day when they sit together and express their thoughts and ideas. Staff encourage children's physical development effectively. For instance, children take part in frequent exercise games. Staff support children's creativity and imagination well. For example, children enjoy observing ice melt and making marks in foam.

### Personal development, behaviour and welfare are good

Staff help children to know right from wrong to support their understanding of how their behaviour affects others. For example, children talk about behaviour rules, learn to respect differences and to share and take turns. Staff establish good routines that help children to make choices and look after themselves. For example, children learn to manage their hygiene needs well. Staff work effectively with parents to help children learn to attend to their toileting needs in readiness for school.

### Outcomes for children are good

All children receive effective support for their move on to their next stage of learning, including school. Children usually stay dry and clean during the day as they are able to put on their own coats. Children are interested in books and enjoy their favourite stories and songs. They distinguish between the different marks they make. Children notice different shapes in the environment and begin to use the language of size.

## Setting details

<b>Unique reference number</b>	EY410777
<b>Local authority</b>	Havering
<b>Inspection number</b>	1078643
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	John Lakin and Claire Lakin Partnership
<b>Registered person unique reference number</b>	RP905704
<b>Date of previous inspection</b>	11 November 2016
<b>Telephone number</b>	07595603498

Playdays Preschool opened in 2010. It is situated in Harold Hill, in the London Borough of Havering. The pre-school is open Monday to Friday, from 9am to 3pm, during term time only. The provider employs eight members of staff, all of whom hold relevant early years qualifications at level 3. The provider receives funding for the provision of free early education for two-, three- and four-year-old children.

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