

# East Lane Primary School – Wembley High Technology College Let Me Play Wraparound Care



Wembley High Technology College, East Lane, Wembley, Middlesex, HA0 3NT

<b>Inspection date</b>	9 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- A strong and effective partnership with the school helps to fully support children and meet their care and welfare needs consistently.
- The management team is ambitious and has high expectations of the staff. A well-established system of training and supervision helps staff to maintain and improve their skills.
- Staff are kind and attentive towards the children. They understand the children's needs well and provide them with good levels of emotional security. Children enjoy spending time in the setting.
- Children behave very well. Staff gently remind children of the rules and their expectations. Children are pleased to remind their friends of the importance of listening to adults and each other.

### It is not yet outstanding because:

- On occasion, staff do not fully engage the children in some of the group activities and several children become restless.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- support staff to recognise when to adapt activities to capture and maintain the interest of all children taking part.

### **Inspection activities**

- The inspector observed children's play and staff interaction with them in the indoor and outdoor areas.
- The inspector talked to staff and children and held regular discussion with the manager, staff and quality manager.
- The inspector examined documentation, including a sample of staff records and children's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

### **Inspector**

Julie Biddle

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The provider ensures staff have completed safeguarding training. They are confident in recognising signs and symptoms of welfare concerns and are fully aware of the procedures to follow to report these concerns. The provider implements a thorough recruitment procedure to ensure staff are suitable to work with children. There are effective systems to ensure staff remain suitable. The provider is committed to monitoring the setting and staff practice, which supports staff to make changes and has a positive impact on the children's time in the setting. Children are encouraged to contribute to the running of the setting. For example, staff ask what toys and resources they would like and what activities they enjoy the most. The staff have a good partnership with parents. For example, staff keep parents informed both verbally and with emails about their child's experiences in the setting. Parents speak highly of the setting, in particular the good levels of communication between the staff and children.

### **Quality of teaching, learning and assessment is good**

Children have fun enjoying a range of creative, sporting and quiet activities. The staff work closely with teaching staff to ensure activities complement what the children have enjoyed in school. For example, some children enjoy writing and drawing about autumn. They use their imagination and experience to think of words they associate with autumn. Staff encourage children to share their ideas and finish work with their friends. Staff and children clap for their friends, encouraging them to feel proud of their achievements. Children enjoy the outdoor area. They build on their physical and coordination skills running and carefully moving around cones. Staff work with children to help them develop a 'dinosaur world' with wooden blocks. The children work as a team looking at how high they can build the construction before it wobbles.

### **Personal development, behaviour and welfare are good**

Thoughtful staff support younger and older children to get along together well. Children are secure and confident as they move around the setting and the outdoor area. The provider deploys staff who know their roles and responsibilities well and carefully risk assess the environments to keep children safe. Staff help children learn to keep themselves safe. For example, they talk to the children about sitting down to enjoy their food and walking in the indoor areas. Children have good relationships with staff who they greet with enthusiasm. Children know how to look after themselves. They know the importance of washing their hands and wearing coats in the cold weather. Staff are good role models, for example, they speak to the children and each other with respect. Children have good opportunities to learn about taking turns and they wait patiently for their turn as they play card games.

## Setting details

<b>Unique reference number</b>	EY545050
<b>Local authority</b>	Brent
<b>Inspection number</b>	1117002
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Let Me Play Limited
<b>Registered person unique reference number</b>	RP535322
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8385 4800

Let Me Play Wraparound Care registered in 2017. It is situated in the London Borough of Brent. The provision operates after school from 2.30pm to 5pm each weekday during school term times. The provider employs three staff members, all of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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