

Camelot Pre-School

50 Meliot Road, London, SE6 1RY



Inspection date

7 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good relationships with parents and others involved in children's care and learning. For instance, they keep parents very well informed of children's progress. Staff effectively share information about the child with other professionals to support their learning, as appropriate.
- The manager supports staff effectively through regular one-to-one meetings to identify their training needs. For instance, staff attended a course on understanding children's brain development, which led to greater ways to meet children's needs.
- Staff plan successfully and base a variety of interesting activities on children's interests and areas of learning. They regularly assess children's learning and make good use of this information to help ensure that children are suitably challenged. Children make good progress.
- Staff manage children's behaviour successfully. For example, they agree ground rules for behaviour with children and use a fair and consistent approach.

It is not yet outstanding because:

- Staff do not fully develop children's understanding and use of technology to help support their understanding of the world.
- Staff do not make the most of opportunities for children to learn about the value of their good daily routines, such as taking fresh air and physical exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about and use technology
- increase children's understanding of the benefits of a healthy lifestyle.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of the nursery's strengths and weaknesses and has clear aims to build ongoing improvement. She has a good overview of the nursery. For example, she monitors staff practice by spending time in group rooms observing and feeding back to staff to improve their skills. Staff readily provide additional support to children who need it, for instance, by monitoring their progress. Safeguarding is effective. Staff know what to do if they have concerns about a child's welfare. They work effectively to keep children protected from harm. For instance, they ensure toys and resources are in good repair and check all areas of the nursery to help keep children safe. The manager carries out a series of background checks on staff to assess their suitability for their roles.

Quality of teaching, learning and assessment is good

Staff support children's choices well, for example, by enabling children to choose whether they want to play indoors or outside throughout the day. They teach children good early literacy skills. For instance, children learn to recognise their names and staff read a range of stories to children. Staff provide good opportunities for children to develop their creative skills, such as by exploring different textures and materials using all of their senses. Children learn to share and take turns, for instance, as they play with resources. Staff provide children with good physical-development opportunities where they learn to balance, climb, kick, throw and catch objects.

Personal development, behaviour and welfare are good

Staff have strong and warm relationships with children. They get to know and value children well as individuals and meet their needs readily. Staff interact warmly with children and they settle well. Children gain good independence skills. For instance, they help to prepare snacks, serve themselves and help to tidy up. Staff teach children how to behave in safe ways, such as how to behave with care and caution while crossing the road and how to use tools and materials safely. Children are confident and motivated to learn.

Outcomes for children are good

Children learn to respect themselves and each other. They play well together. Children have good counting skills and know the names of different shapes. They engage well with tasks and have good concentration skills. Children develop good skills for their future learning.

Setting details

Unique reference number	EY492778
Local authority	Lewisham
Inspection number	1027726
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	18
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	Not applicable
Telephone number	0208 461 1615

Camelot Pre-School registered in 2015 and opens every weekday during term time only. Sessions are from 8.30am to 3pm with a lunch club from 11.30am to midday, Monday to Thursday and on Friday from 8.30am to midday. The pre-school employs seven members of staff, six of whom hold appropriate early years qualifications. It receives funding for the provision of free early years education for two-, three- and four-year-old children.

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