

# Childminder Report

## Inspection date

8 November 2017

Previous inspection date

28 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder offers a welcoming, well-organised environment for children. She makes thorough checks of the home to identify and remove any hazards, to help children play safely. Children easily choose from a wide variety of play resources.
- Children are happy and settled in the childminder's care. She is warm and responsive to their individual needs and supports their emotional and physical well-being effectively.
- The childminder plans a wide variety of activities and experiences for children that is well-matched to their interests and stage of development. Children enjoy activities and are eager to learn. They make good progress in their learning from their starting points.
- The childminder reflects on her practice and is motivated to continually develop the provision. For instance, since her previous inspection she has extended outdoor experiences for children and increased opportunities to explore sensory materials.

### It is not yet outstanding because:

- The childminder has not fully established highly successful strategies for engaging parents in their children's learning at the setting and at home.
- The childminder does not work as closely as possible with all of the other early years settings that children attend, to help develop a highly consistent approach to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further strategies for involving parents even more closely in their children's learning at the setting and at home, to help children make the best possible progress
- strengthen the partnerships with other early years settings that children attend, to help develop an even more consistent approach to children's learning.

### Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder about her practice and children's learning and development, and evaluated activities with her.
- The inspector sampled documents, including children's learning records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read comments from parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any child protection concerns, to help promote children's welfare and well-being. She makes good use of training opportunities to develop her knowledge and skills. For instance, a course helped her further improve her understanding of children's development and reflect on ways to support their learning even more effectively. The childminder has good relationships with parents. She keeps them well informed on a daily basis, for instance, through a daily diary. She regularly seeks feedback from parents and children to help her evaluate the provision and identify areas to improve.

### Quality of teaching, learning and assessment is good

The childminder gathers detailed information about children's needs and achievements before they start. She gets to know children well and monitors their progress closely. The childminder successfully supports children's language and communication skills. For instance, she talks to young children, shares stories and encourages new words. She gives children time to try things for themselves and develop new skills. For instance, children were delighted when they managed to push the right button on a toy to make an animal pop up. The childminder makes good use of daily activities to encourage learning, for instance, she counted and named shapes and colours while children played.

### Personal development, behaviour and welfare are good

The childminder acts as a good role model and offers children calm, consistent reassurance and praise. Children behave well and quickly become familiar with the daily routines. They learn to value one another, for instance, when they share traditional food or a special dance from home. The childminder helps children develop an awareness of how to keep themselves safe, such as sitting carefully in their chair. She supports children's good health effectively. For instance, she offers them healthy options at mealtimes and snack times, and follows careful hygiene routines for changing nappies. Children play outside every day and benefit from the fresh air and exercise.

### Outcomes for children are good

Children grow in confidence and become more independent. They actively explore their environment and are eager to investigate toys and equipment. Young children develop good physical skills, moving around the home safely and helping themselves to toys. They solve simple problems, such as working out how the bricks fit together. Young children develop their coordination and prepare for early writing, for instance, when they use big pens to draw. Children quickly learn the skills they need for their future learning and for the eventual move to school.

## Setting details

<b>Unique reference number</b>	136899
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1089555
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 April 2015
<b>Telephone number</b>	

The childminder registered in 1991. She lives in Orpington, in the London Borough of Bromley. She cares for children from 8am to 6pm on Monday to Thursday, all year round. The childminder holds a relevant level 3 childcare qualification.

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