

Little People Nursery

Boney Hay Primary School, Chorley Road, BURNTWOOD, Staffordshire, WS7 2PF



Inspection date	31 October 2017
Previous inspection date	28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider makes sure that staff, parents and their children are able to share their views through the self-evaluation procedures of the nursery. She uses this information to identify targets that will continue to improve outcomes for children.
- The provider and staff work closely with parents, other providers and schools. Overall, this helps staff to make sure that there is continuity for all children's care and learning.
- Children are welcomed into the nursery each morning by warm and caring staff. This helps to promote children's strong emotional attachments and to settle into the nursery quickly. Staff display children's artwork in the nursery, this and meaningful praise helps children to develop their good behaviour.
- The provider holds regular confidential meetings with each member of staff. This supports staff to talk confidentially about anything they are concerned about, their key children and their training needs. The manager regularly observes staff practice to ensure teaching has a strong impact on all children's learning and ongoing progress.

It is not yet outstanding because:

- Staff do not consistently seek the highest possible level of detail from parents about what their child already knows and can do, prior to the time of entry to the nursery.
- Staff do not provide enough opportunities for children to use a broad range of equipment to develop their physical skills, particularly for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents even further to share information about what their child already knows and can do so that this comprehensive information can be used from the start
- increase opportunities for all children to extend their physical skills to the highest possible level, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider makes sure that all staff keep their child protection training up to date. All staff have a good awareness of who to contact should they have any concerns about a child's welfare. Staff check all areas of the nursery each morning before the children arrive to identify and remove any hazards. Staff deployment is good throughout the nursery all day. This helps to keep children safe. The provider monitors the educational programmes. She tracks learning for all groups of children to make sure all children are progressing well.

Quality of teaching, learning and assessment is good

Staff working with younger children provide a range of tools that supports their hand-to-eye coordination. For example, children use hammers to crack open an ice block and look on in awe as they watch the ice melt when salt and warm water is added. During such times, staff ask children what they think is happening, and provide explanations and new vocabulary to support their understanding. Staff encourage younger children to choose their favourite songs during small-group time. Children become excited as they sing the words and demonstrate they know all the actions. Staff working with the older children provide a range of resources that supports their writing skills. Children scribble with chalk on boards and use pens to make marks in diaries, as they play with friends in the role-play areas. Here, staff engage well with children. They use a range of questioning techniques to encourage children's thinking and problem-solving skills. Older children explore technology, they investigate a range of computer programmes that helps them to identify shapes, numbers and colours.

Personal development, behaviour and welfare are good

Staff teach children about good health and the impact this has on their growing bodies. For example, they encourage children to notice and talk about their heartbeat while standing still and again after dance activities. Children talk about healthy eating as they sit together for snack times. They chase round after their friends in the outdoor play areas, and jump in and out of hoops and tyres and play team games. These activities and the provision of healthy snacks and water for instance, helps children to learn about the importance of a healthy lifestyle.

Outcomes for children are good

All children make good progress. Younger children learn to care for their environment as they tidy away their toys. Their independence and confidence is further enhanced, for example, as they wash and dry their dolls and other toys in the soapy water. Younger children explore their imagination as they build with construction toys, make towers and knock them down. Older children enjoy looking through books with their friends and talk about their favourite characters. They push sticks through dry sand as they make marks and identify the letters of their name. All children develop the skills they need in readiness for their move on to school.

Setting details

Unique reference number	EY468360
Local authority	Staffordshire
Inspection number	1102721
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	48
Number of children on roll	85
Name of registered person	Little People Nursery Limited
Registered person unique reference number	RP908009
Date of previous inspection	28 April 2014
Telephone number	01543899565

Little People Nursery registered in 2013 and is one of two nurseries operated by a private provider, situated on the premises of Boney Hay Primary School, Burntwood in Staffordshire. The nursery employs 12 members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 6, one at level 5 and seven hold qualifications at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 7.30am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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