

# Fledglings Early Years & Out of School Care

101 a/b Derinton Road, London, SW17 8HZ



<b>Inspection date</b>	31 October 2017
Previous inspection date	16 December 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the manager and staff team have worked hard to make significant improvements. For example, they have introduced new planning and assessment processes to ensure they provide activities which effectively challenge all children in their learning.
- Staff value the importance of children learning through play. They interact sensitively with children and offer a good mix of planned and child-initiated play. Children concentrate well, are motivated to learn and show good levels of involvement.
- Staff provide clear guidance for children about what is acceptable behaviour. Children of all ages demonstrate good behaviour and manners and participate in routines well, such as tidying up.
- The manager and staff monitor children's progress very closely. They implement a system that enables them to highlight any child who is at risk of falling behind. They quickly put plans in place to support children, working closely with parents and other professionals. All children make good progress in their learning.

### It is not yet outstanding because:

- Occasionally, snack time for the younger children is not organised as effectively as possible and children are left waiting too long and become unsettled.
- Staff do not make the most of opportunities to develop further children's understanding of the benefits of adopting healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of snack times, in particular for the younger children, to reduce the amount of time that children have to wait and to keep them settled and occupied
- develop more opportunities for children to learn about the importance of healthy lifestyles.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

The manager evaluates practice routinely. She uses feedback from parents, children and staff well to identify and develop areas for improvement. Following the last inspection, the manager has set clear targets which have improved upon the quality of the nursery. For example, the manager has developed good arrangements to support and mentor staff to enable her to focus on raising teaching skills further. Staff benefit from regular training to develop their knowledge and skills. For example, all staff have attended training to support their interactions with children. This has had a positive impact on children's communication skills. The arrangements for safeguarding are effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe and know the procedures to follow should they have a concern about a child's well-being. Recruitment procedures are robust to ensure that staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to monitor children's progress well. They use this information to plan interesting and stimulating activities based on children's individual needs and interests to successfully engage the children. Children enjoy participating in sensory play. For example, older children use a variety of different ingredients to make their own potions or explore the textures of the insides of real pumpkins. Younger children play with sand or jelly, experiencing different textures. Staff work closely with parents and keep them well informed to provide consistency for children. For example, they share information about children's achievements through regular parents' events and open days.

### Personal development, behaviour and welfare are good

Staff are warm and nurturing towards the children, supporting secure emotional attachments. Children are happy and confident and settle in quickly when they arrive. Staff provide a variety of activities to support children's understanding of other cultures and communities. For example, they take children on regular trips to parks, shops and the library and teach children about a wide range of festivals in the nursery. Children have opportunities to extend their physical skills and enjoy playing in the well-resourced garden.

### Outcomes for children are good

All children make good progress and develop the skills they need for their future learning and in readiness for school. For example, they learn to manage their own hygiene routines and serve themselves at mealtimes, supporting their independence skills. Children develop good literacy and numeracy skills. For example, they recognise letters important to them and use mathematical thinking as they problem solve, comparing shapes and sizes.

## Setting details

<b>Unique reference number</b>	EY283005
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1080591
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Derinton Family Centre
<b>Registered person unique reference number</b>	RP524117
<b>Date of previous inspection</b>	16 December 2016
<b>Telephone number</b>	0208 672 7358

Fledglings Early Years & Out of School Care registered in 2004. It is located in Tooting, in the London borough of Wandsworth. The centre is open daily from 7.30am to 6.30pm from Monday to Friday for 51 weeks of the year. There are 11 members of staff. One member of staff holds a qualification at level 6, five hold qualifications at level 3 and two members of staff hold qualifications at level 2. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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