

Mother Goose Nursery - Greendale Field Ltd



Mother Goose Nurseries, 65 Green Dale, London, SE5 8JZ

Inspection date 30 October 2017
Previous inspection date 20 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff prepare children well emotionally and socially for their future learning, including starting school. They motivate children to learn and frequently boost their self-esteem using praise and recognition.
- The staff work closely with outside agencies, such as early years specialists, to identify and address areas to improve. For example, they have revised their assessment systems to ensure they use information gathered from observation more effectively to plan for children's next steps in learning and monitor progress successfully.
- Staff give children, particularly those who learn best outside, good opportunities to follow their interests and make the best possible progress. For example, children thoroughly enjoy their time in the wildlife garden, feeding the hens and using their inventive ideas to build camps.
- The key-person system is effective. Children form close relationships with staff, which helps to support their emotional well-being. They are happy, confident and ready to learn through play.
- Staff work closely with parents to help provide a consistent approach in meeting children's care and learning needs effectively.

It is not yet outstanding because:

- On occasion, staff do not use effective teaching techniques to help children learn how to count and understand numbers.
- Staff do not consistently build on children's understanding of good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to be more consistent in their teaching to develop children's understanding of numbers, to support children's early mathematical development even further
- improve children's understanding of good hygiene routines to help consistently support their health and well-being.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager and held discussions about children's progress.
- The inspector spoke with some parents and took their views into account.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector looked at documentation, including evidence of staff suitability and qualifications.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff performance effectively to support their ongoing development. For example, she regularly observes staff and provides feedback to help them extend their practice. Some staff have recently attended a training course to heighten their knowledge and understanding of how younger children learn, to enable them to plan more effectively to meet their unique learning styles. Safeguarding is effective. The provider ensures that they vet staff working with children appropriately and that they are suitably qualified to fulfil their roles and responsibilities. The manager and staff have a clear understanding of the procedures to follow should they have any concerns about children's safety or welfare. The provider ensures that there are sufficient staff available daily to work with children and deploys them effectively to ensure children are supervised well at all times. Staff carry out regular checks of the play areas to help keep children safe.

Quality of teaching, learning and assessment is good

Staff make very good use of the exciting resources outdoors to extend children's play and learning. For example, older children enjoy watching staff light the fire in the brick oven to bake the biscuits they have made. Staff promote children's physical development well. For example, younger children eagerly use their hands and feet to explore sand, and all children have daily exercise in the stimulating outdoor area. Opportunities for children to develop an interest in the natural world are available throughout the nursery. For example, staff support children to build campfires using sticks and branches. In addition, children enjoy collecting eggs laid by the hens, and staff use the opportunity to teach them about the life cycle of a chicken. Staff carry out regular assessments to check children's progress and plan for their next stage of learning.

Personal development, behaviour and welfare are good

Children settle well and are eager to explore and learn. Staff use effective strategies to manage children's behaviour and this contributes positively to the way children behave. Staff provide a welcoming environment where children learn to value and respect one another. For example, they provide activities and resources that reflect the experiences and backgrounds of children. Staff support children well to learn about healthy eating. For example, they use mealtimes to talk to the children about the benefits of eating nutritious meals and growing strong bones.

Outcomes for children are good

All children make good progress from their starting points of learning. For example, babies explore the learning areas confidently and maintain good engagement during singing activities. Toddlers develop good spatial awareness. For example, they competently climb equipment and learn how to coordinate and balance their bodies in different ways. Older children acquire good skills for starting school. For example, they attempt to write letters in their names and begin to make connections with letters and the sounds they represent.

Setting details

Unique reference number	EY316472
Local authority	Southwark
Inspection number	1116410
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	44
Name of registered person	Mother Goose Nursery - Greendale Fields Ltd
Registered person unique reference number	RP905743
Date of previous inspection	20 May 2014
Telephone number	0207 738 7700

Mother Goose Nursery - Greendale Field Ltd registered in 2006. The nursery is located between the borders of East Dulwich and Camberwell in the London Borough of Southwark. It is open each weekday from 7.30am to 6.30pm for 49 weeks of the year. The nursery employs 10 members of staff who work directly with the children full time. Of these, eight staff members hold appropriate early years qualifications at level 2 and above. The manager holds an early years degree. The nursery receives funding to provide free early years education for three- and four-year-old children.

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