

Childminder Report

Inspection date	31 October 2017
Previous inspection date	2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form a close attachment to the kind and caring childminder. They develop a good sense of well-being and readily go to her for help or a reassuring cuddle.
- The childminder knows the children well. She uses this information to plan interesting activities that hold the children's interest and support their learning. Children make good progress in their learning.
- Children develop their independence skills well. They develop confidence in their self-care skills and make decisions about their choice of play and the resources required.
- The childminder works well with parents. She regularly exchanges information about their children's progress to support parents' involvement in their children's learning at home.
- The childminder interacts well with the children, joining in but allowing them to lead their play.
- The childminder reflects on her practice well, involving parents and children in identifying any possible improvements.

It is not yet outstanding because:

- Children are not consistently given time to reflect on questions or problems, to enable them to think, answer and find solutions.
- The childminder does not make the most of all opportunities to help children to understand healthy eating and make informed decisions about their food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities further for children to process questions, think, answer, and solve problems
- broaden and make the most of all opportunities for children to develop a better understanding of how a healthy diet and lifestyle can have an impact on their health.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures and children's records.
- The inspector took account of parents' views expressed through letters and cards.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for her practice.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what action to take should she have any concerns about children's welfare. Children's safety is a high priority. The childminder completes daily risk assessments to ensure her home is safe and secure for children, and she encourages them to be aware of their own safety. For example, she teaches them how to use scissors safely. Parents are complimentary about the service the childminder provides. They comment on how they like the childminder's gentle, unassuming manner and the personal attention the children receive. The childminder reflects on and develops her practice well through discussion with other professionals and reading childcare literature. Policies and procedures strengthen and underpin her good practice. The childminder ensures parents have read and understood them by asking them to sign a 'proof of reading policies' sheet.

Quality of teaching, learning and assessment is good

The childminder observes the children as they play to identify their emerging interests and skills to help establish what they can do and need to learn next. She regularly assesses their progress to identify any gaps in their learning and develops activities to extend their knowledge. The childminder uses her good teaching skills to engage children in meaningful activities that follow their interests and meet their learning needs. She skilfully threads mathematical concepts into their play as she follows children's imagination. For instance, while children use binoculars to pretend to see dinosaurs, she uses mathematical language to describe their shape and size and uses dinosaur names to develop their understanding of language.

Personal development, behaviour and welfare are good

The kind, caring childminder establishes trusting relationships with the children. She works closely with parents to ensure that together they meet children's individual needs, such as when toilet training. Children learn the importance of physical exercise and develop good coordination skills. For example, when they use scissors and when they use large apparatus at the park. The childminder provides children with opportunities to develop their awareness of the similarities and differences between people and communities. Children play with different types of small-world figures, learn about different festivals and read books about how other people live. Children learn about their local environment. For example, they go on regular walks to the beach and park and attend different toddler groups with the childminder, where they socialise with other children and establish new friendships. Children behave well and show good manners.

Outcomes for children are good

All children make good progress in their learning and are prepared well for when they make the move on to school. Children are confident and capable communicators. They sustain interest in their chosen activities, learn to be independent and manage tasks for themselves. For example, they request toys from the toy cupboard and, with little support, use the toilet independently.

Setting details

Unique reference number	EY321145
Local authority	Kent
Inspection number	1092610
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	2 March 2015
Telephone number	

The childminder registered in 2006 and lives in Deal, Kent. She operates her provision from Monday to Friday from 8am to 5pm term time only. The childminder receives funding for free early education for two-, three- and four-year-old children. She has an appropriate qualification at level 3.

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