

# Hugs and Giggles Nursery

101a Headstone Lane, Harrow, Middlesex, HA2 6JL



<b>Inspection date</b>	27 October 2017
Previous inspection date	7 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff work very well with parents. They engage them successfully in their children's learning. They continually update parents with their children's achievements and give plenty of helpful ideas to support further learning at home.
- Staff actively provide the highest standards of care to all children, including those who have special educational needs and/or disabilities. They ensure children's emotional well-being and safety are paramount.
- Children are happy and show curiosity to explore and play. They make good progress in their learning overall and are well prepared for future education.
- Staff are exceptionally good role models for children. They have a consistent approach to supporting good behaviour. Children behave well, follow instructions readily and respond effectively to staff. Parents are particularly pleased with how well the staff teach children to be kind, considerate, respectful and well mannered.

### It is not yet outstanding because:

- The management team does not fully utilise systems for staff supervision to identify ways to continually build on already good practice.
- At times, staff do not make the best use of their knowledge of children's achievements to help them to target activities as precisely as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff practice more precisely to identify where practice can be refined further to continually improve the quality of teaching
- make more precise use of assessments to consistently plan for children's interests, to support their individual learning needs even further.

### Inspection activities

- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector looked at a wide range of documentation, including staff suitability checks, children's development records and attendance registers.
- The inspector completed a joint observation with the pre-school manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to parents and took account of their views.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to keep children safe. Recruitment procedures are robust and staff have regular appraisals to ensure they have up-to-date knowledge of child protection procedures. Staff are confident to identify vulnerable children and know what to do if they have concerns about a colleague's practice. The staff team uses risk assessments throughout the day, within the setting and outdoors, to help to reduce potential hazards to children. Partnerships with parents are successful. Parents spoken to at the time of the inspection were very complimentary about the pre-school. The manager is passionate about her role and quickly acts on the views and advice sought from parents and local authority advisers to improve outcomes for children.

### Quality of teaching, learning and assessment is good

The welcoming environment, indoors and outdoors, enables children to choose which activity they wish to take part in. The outdoor area has a large selection of resources to help children develop in all areas of their learning. Children have good opportunities to investigate and explore their environment. Staff use effective questioning to help younger children develop good communication and language skills. For example, children have lots of opportunities to learn new languages, enhance their vocabulary and gain confidence in their growing abilities. Staff assess children's progress regularly and provide a variety of activities to support children's next steps in learning and imaginative skills. For example, children enjoy pretending to bathe the animals with foam and count them.

### Personal development, behaviour and welfare are good

Staff support children's social skills well. Children are excited to play together, and they take turns and share very well. Staff help children to learn about people whose experiences might be different to their own. For example, they find out about different festivals with the support of parents. Children build secure relationships with staff and turn to them for help and support, if needed. Staff support children to learn about healthy lifestyles. They provide nutritious snacks and daily outdoor play. Younger children develop good physical abilities and gain confidence in their coordination skills. For example, they use ride-on cars as they navigate space well. Children's independence is promoted well. For example, staff encourage all children to complete simple tasks, such as putting their coats on and accessing their lunches.

### Outcomes for children are good

Children enjoy looking at books, listening to stories and joining in with songs and rhymes. They are keen, enthusiastic learners. Older children are confident to talk about past and present events in their lives. All children are prepared with the key skills they need for their future learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY443930
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1071503
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Headstart Nursery and Learning Centre Ltd
<b>Registered person unique reference number</b>	RP531463
<b>Date of previous inspection</b>	7 August 2014
<b>Telephone number</b>	020 8861 3983

Hugs and Giggles Nursery registered in 2012. The nursery operates from the grounds of Headstone Park, in the London Borough of Harrow. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. A total of eight staff, including the manager, are employed to work with children. Of these, four hold appropriate qualifications at level 3 or above.

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