

Water's Edge Nursery Ltd

Park Road, ELLAND, West Yorkshire, HX5 9HZ



Inspection date

Previous inspection date

30 October 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There is excellent leadership from the provider and the magnificently structured management team. They have a wealth of experience and expert knowledge between them. Their vitality and exceptional expectations of themselves and staff lead to an inspirational drive and commitment to improvement.
- Partnerships with parents are remarkable. Parents are highly complimentary about the outstanding quality of the educational support and exemplary care their children receive.
- The quality of teaching is outstanding. Highly skilled, enthusiastic, staff make learning for children extremely enjoyable. Staff motivate all children to try their very best.
- Partnership working is exemplary. Staff work exceptionally well with external professionals to ensure intervention is sought at the very earliest stage.
- Strong support from a key person for each child helps children to develop secure emotional attachments quickly. Children are provided with a nurturing environment and are supported to develop positive relationships with their peers. They are extremely happy and confident and they demonstrate a positive sense of belonging.
- Leaders and managers methodically monitor how well individual children and different groups of children achieve in their learning. Gaps in children's development are swiftly identified and staff provide skilful intervention to help them catch up quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the improvements to the already excellent systems used for planning children's next steps in learning into all rooms.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery managers and owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified staff are supervised exceptionally well. They engage in a range of professional development activities which is highly focused on extending their teaching skills. Recent training has strengthened staff's already very good understanding of managing children's behaviour. This has a very positive impact on the quality of their teaching and interactions. Safeguarding is effective. Staff have an excellent understanding of safeguarding issues and are well versed in the procedure to follow in reporting any concerns they may have about a child's welfare. Recruitment and vetting procedures are exceptionally robust to ensure that all staff are suitable to work with children. The management team has strategies in place to refine the already excellent systems used for planning children's next steps in learning into all rooms.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally skilled at playing alongside children and know precisely when to intervene to extend children's learning. They use careful questioning and give children time to respond to their gentle and challenging questions. Staff skilfully teach babies and young children an extensive range of songs and rhymes. Babies enthusiastically join in and show their delight as they sing and clap with great confidence. Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. This information is then effectively used to complete precise assessments and plan activities that successfully challenge every child.

Personal development, behaviour and welfare are outstanding

Children benefit from being cared for in an exceptionally well resourced, vibrant and highly stimulating learning environment. Excellent relationships between staff provide an exemplary model for children's behaviour. Children are respectful, kind and polite. Staff consistently praise children for their efforts and achievements and this results in excellent levels of confidence and self-esteem. Children's good health and physical skills are promoted exceptionally well. They enjoy freshly cooked, nutritious food and access a wide range of high-quality resources outdoors. Staff make superb use of daily routines to help promote children's independence and further develop their understanding of healthy lifestyles. Transitions in and out of the setting are incredibly well organised to promote continuity of care and learning exceptionally well.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities make substantial and sustained progress from their individual starting points. Older children are beginning to link sounds to letters and can identify the initial letter sounds in words. Toddlers intuitively count and use mathematical language in their play. Children are extremely active in the outdoor area and develop strong physical skills. Younger children are nurtured and quickly become confident in the key skills, for example, in their communication and physical development. All children are keen and eager learners who are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY493009
Local authority	Calderdale
Inspection number	1026735
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	100
Number of children on roll	126
Name of registered person	Water's Edge Nursery Ltd
Registered person unique reference number	RP534858
Date of previous inspection	Not applicable
Telephone number	01422373723

Waters Edge Nursery Ltd registered in 2015. The nursery employs 28 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 2 or above, including two with early years teachers status and one at level 6. The nursery opens from Monday to Friday, all year round with sessions from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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