

# Northfields Nursery

49c Bath Street, Dewsbury, West Yorkshire, WF13 2JR



<b>Inspection date</b>	26 October 2017
Previous inspection date	25 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and staff present an inclusive environment for all children and parents. They work in partnership with other professionals, such as physiotherapists, to help support children who have special educational needs and/or disabilities. All children make good individual progress from their starting points.
- Staff are deployed effectively, ratio requirements are met and children are supervised well at all times. The indoor and outdoor environment are safe and secure for all children.
- Children's continuity of learning is supported well. For example, staff organise parents' evenings to discuss children's progress and welcome news about children's achievements at home. They share good information with parents and encourage them to be involved in their child's learning.
- Staff acknowledge children's home culture well. Children gain positive attitudes to others as they learn about the lives of people that are familiar to them.
- Children have good opportunities to practise their physical skills and get plenty of fresh air.

### It is not yet outstanding because:

- On occasions, staff do not fully successfully motivate toddlers to extend their learning when they are involved in activities with children of different ages and abilities.
- At times, planning is not always as sharply focused as possible to ensure that children are challenged in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more ways to promote toddler's interest and involvement when they are learning with older and most-able children
- enhance planning that provides even more challenges for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider and staff complete relevant child protection training. They are aware of the possible signs and symptoms of abuse and know how to keep children safe from extreme views and behaviours. The provider has secure procedures for recruitment and checking the ongoing suitability of staff. Staff keep a written record of accidents and the provider monitors this information to help ensure children's safety and well-being. The provider uses regular supervisions and observations of staff's practice to help identify their strengths and areas for development. Ongoing professional development is encouraged and some members of staff are working towards leadership and management qualifications. Outcomes for children are good. The provider regularly collects feedback from the staff team and parents to contribute to the self-evaluation. As a result, the provider is in the process of improving the play surface outdoors to benefit children even further.

### Quality of teaching, learning and assessment is good

Staff organise the environment indoors and outdoors well. Children have access to a wide range of interesting resources that encourages them to explore and investigate. They are confident to share their thoughts and use their imaginations, such as when they decide to make 'chef's pie' in the mud kitchen. Staff promote children's early writing and literacy skills in various ways. For example, they provide shaving foam and pencils for children to make marks. Staff encourage children to listen to stories and talk about what they see in the book. Children sing songs and staff enrich this learning with signs and actions for them to copy. Children enjoy positive interactions with staff.

### Personal development, behaviour and welfare are good

The nursery cook provides children with a good range of nutritious snacks and meals. Children learn about healthy eating. For example, staff explain the importance of drinking water and how food provides them with lots of energy. Children's independence is promoted well. Staff encourage all children to have a go at completing tasks, such as putting their all-in-one suit on for outdoor play. Staff praise children for their efforts. They talk calmly to children, encourage them to manage conflicts for themselves and explain why some behaviour is not acceptable. Children are learning how to manage their feelings and emotions well.

### Outcomes for children are good

Older children work as a team to build their own farmyard. They show how they are developing the social skills they need to listen and cooperate with others. Children show good levels of enjoyment and engagement in their play. Babies explore their surroundings and use low-level furniture to pull themselves to standing. They lean forward to pick up bricks and are introduced to counting as they build towers. Children's early mathematical skills are supported well. They are well prepared emotionally and educationally for their move on to school.

## Setting details

<b>Unique reference number</b>	EY492112
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1116017
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Lyndsey Michelle Benson
<b>Registered person unique reference number</b>	RP905423
<b>Date of previous inspection</b>	25 January 2016
<b>Telephone number</b>	01924763231

Northfields Nursery registered in 2015. The nursery employs 11 members of childcare staff. All of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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