

Scribbles Day Nursery (Gorleston) Ltd

217 High Street, Gorleston, Great Yarmouth, NR31 6RR



Inspection date

27 October 2017

Previous inspection date

25 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership of Scribbles Day Nursery is highly successful. The manager and deputy work tirelessly to ensure that the nursery provides the highest levels of individual care for children and support for their families.
- Children who have special educational needs and/or disabilities make exceptional progress in their development. The manager has gained a high level of understanding about children's individual needs through her degree level qualification. She is passionate about helping children with complex needs access early intervention.
- Teaching at the nursery is of a consistently high quality. Staff plan fun and engaging activities that enthuse children to learn through play. Babies, toddlers and pre-school children show high levels of motivation and look forward to their time at nursery.
- Staff are extremely proactive about involving parents in all aspects of their child's development. Parents who work off-shore are particularly pleased with how the nursery keeps them involved with their child's learning when they are working away from home.
- Staff are very caring and responsive to children's needs. Babies quickly develop strong bonds with their key persons. Staff have a thorough knowledge of babies' routines, likes and dislikes.
- Additional funding for children is spent very well to target any gaps in children's learning. This means that children quickly catch up with their peers and learn the skills they require to be ready for school.
- The manager and deputy have detailed action plans in place to continue to improve the quality of the nursery. Staff benefit from constructive feedback and opportunities to improve their teaching skills by watching their colleagues.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the wide range of ways that staff help children learn to talk and express themselves.

Inspection activities

- The inspector observed activities in the baby, toddler and pre-school rooms. She watched children playing outdoors. The inspector assessed the impact activities have on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager and deputy manager in the pre-school room.
- The inspector held meetings with the manager and deputy manager. She looked at relevant documents and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Helen Hyett

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her deputy monitor children's learning extremely well to identify where children need extra support. For example, the deputy manager works with staff in the baby room to identify that babies need extra help to develop their awareness of number names through rhymes and songs. To address this, they plan activities around rhymes that the babies enjoy, such as 'five little ducks'. The deputy manager has attended training about helping children to develop their communication. From this, she has worked with staff to successfully create cosy areas to encourage children to talk. There are further plans to enhance staff interactions with children even further, to maximise opportunities to help all children learn to express themselves. Arrangements for safeguarding are effective. The manager helps staff to keep their expert knowledge up to date and understand how to record and report any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Assessment of children's learning is focused, accurate and includes all those involved in the child's development. Parents are encouraged to share their observations of children's learning at home to help staff build an all-round picture of what each child can do. Staff use this information to plan exciting activities to help children achieve the next steps in their learning. Toddlers show excitement as they make a splash when they drop large stones into water. Staff follow the children's lead and introduce words, such as 'heavy' and 'light'. Pre-school children use their senses as they squeeze oranges with their hands. They delight in pouring and drinking the juice they make. Staff bring stories to life for children. They enthusiastically dress up in witches' hats as they read a story about a witch and her broom. The children thoroughly enjoy the story and join in with the words.

Personal development, behaviour and welfare are outstanding

The manager trains her staff to make sure that they all encourage children to behave well through positive comments and clear boundaries. Children show increasingly high levels of confidence as they come into nursery happily. They receive lots of praise and reassurance from staff. Staff are highly skilled at encouraging children to learn to play together. The outdoor play area is very well planned. Children develop their physical skills as they climb, slide and ride on balance bicycles. They enthusiastically hop and jump during a game of hopscotch with staff who take every opportunity to join in with children's play. Babies use cutlery at mealtimes and quickly learn to feed themselves.

Outcomes for children are outstanding

Children who have special educational needs and/or disabilities quickly develop the skills to concentrate for short periods of time and play well alongside their friends. Babies learn to say new words and develop their self-awareness as they point out their nose and eyes in the low mirror. Toddlers develop their hand-to-eye coordination as they press pumpkin seeds into playdough to create 'hedgehogs'. Pre-school children have fun as they learn the days of the week, recognise their names and say number names as they count.

Setting details

Unique reference number	EY473569
Local authority	Norfolk
Inspection number	1105698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	100
Number of children on roll	113
Name of registered person	Scribbles Day Nursery (Gorleston) Ltd
Registered person unique reference number	RP909850
Date of previous inspection	25 July 2014
Telephone number	01493656478

Scribbles Day Nursery (Gorleston) Ltd registered in 2014. The nursery employs 17 members of staff, 10 of whom hold appropriate early years qualifications at level 3 and above. The manager holds a degree level qualification. The nursery opens Monday to Friday all year round, excluding bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-olds.

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