

Skoolz Out

Kenyngton Manor, Beechwood Avenue, Sunbury-On-Thames, Middlesex, TW16 7QL



Inspection date	26 October 2017
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is an experienced leader. She manages the team well, ensuring that staff are deployed well to care for and supervise children effectively.
- The manager has made positive improvements since the last inspection, to benefit children and their families.
- The manager and staff work well together to create a calm and enjoyable environment for all children. They welcome children warmly on arrival and support those who are new to the group successfully. Children feel safe and settle quickly.
- Children enjoy their time at the playscheme. They are excited to see their friends and engage in meaningful conversations with them. For example, children had lots of fun describing and comparing their dressing-up costumes for a special event. This helps children to develop skills that complement their all-round development.
- The manager follows effective risk assessment procedures, to help protect children's health and physical well-being. For instance, she checks the premises for possible hazards and takes quick actions to minimise these.

It is not yet outstanding because:

- At times, staff are too quick to answer questions and find solutions for children. This does not fully support children's ability to think for themselves.
- Staff miss opportunities to encourage children to carry out manageable tasks during daily routines, to help develop their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to answer questions and find solutions to the problems they encounter during play
- make the most of opportunities to develop children's independence skills further.

Inspection activities

- The inspector had a tour of the areas the children use and talked to staff and children at appropriate times. She observed activities and the care of children, indoors and outdoors.
- The inspector looked at samples of policies, procedures and staff's suitability checks.
- The inspector held a meeting with the manager to assess her knowledge of the safeguarding and welfare requirements.
- The inspector reviewed the provider's self-evaluation and discussed with her how they use this to target improvements.
- The inspector invited the manager to take part in a joint observation.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager follows thorough recruitment procedures to help check the suitability of any adults working with children. Staff's knowledge of safeguarding procedures is very secure. They know how to report any concerns to protect children's welfare. The manager evaluates what they do, to help identify strengths and priorities for development. For example, following a review, she has improved communication with parents by ensuring relevant information is easily accessible to them. The manager offers effective individual meetings and training opportunities to improve staff's practice. For instance, she has supported staff to help raise their confidence to enable them to manage group times more successfully.

Quality of teaching, learning and assessment is good

The manager and staff form positive partnerships with the host school and parents to support a consistent approach. Parents report that they find the staff friendly and feel their children are safe. Staff observe and monitor what children enjoy and can do to help plan purposeful activities. They provide children with a wide range of resources and activities which keeps them motivated. For example, children had lots of fun exploring ice blocks and small-world animals to help them understand the world around them. Others enjoyed being creative, helping adults to make papier mâché using a variety of age-appropriate tools. Older children made three-dimensional structures to express their ideas and imagination. All children show good levels of concentration. Staff teach children about similarities and differences between people. For instance, they talk to children about different cultural backgrounds and plan events to raise their awareness further. Overall, children spend their time purposefully and have lots of fun with their friends and adults.

Personal development, behaviour and welfare are good

Children are happy and settled. They receive good levels of support from staff, who are caring and attentive. This helps children to build close and strong relationships. Staff are positive role models and they use effective ways to help children to behave well. For instance, they use a 'traffic light system' to teach children about rules and expectations. An example includes during a cooking activity where older children reminded the younger ones to share and to be kind to each other. Children are respectful and play collaboratively. Staff give children lots of praise and encouragement, which helps to raise children's confidence. Children respond positively and thrive as they demonstrate their physical capabilities, such as climbing, hopping and balancing. They have plenty of time to practise their singing and gymnastic skills, which they do enthusiastically. Children enjoy being active and learn good habits to support their social skills and physical well-being.

Setting details

Unique reference number	EY441517
Local authority	Surrey
Inspection number	1095277
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	10
Name of registered person	Kimberly Helen Aylett
Registered person unique reference number	RP516179
Date of previous inspection	9 April 2015
Telephone number	07981002774

Skoolz Out holiday playscheme registered in 2012. It operates from Kenyngton Manor School, in Sunbury, Surrey. The playscheme operates from 8.30am to 6pm from Monday to Friday during school holidays. There are four staff members, including the manager who holds an early years qualification at level 6. The remaining staff hold relevant childcare qualifications from level 3 to level 5.

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