

Teeny Tots Day Nursery

256 Moseley Road, Birmingham, West Midlands, B12 0BS



Inspection date	26 October 2017
Previous inspection date	5 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are enthusiastic and active learners. They eagerly explore the stimulating and challenging activities indoors and outdoors that match their individual learning needs and interests. Children are excited and motivated to learn.
- Staff make good use of the local environment to provide children with further learning opportunities. For example, children regularly accompany staff on outings to the local park. Staff help children to check for hazards, such as listening for traffic, and talk about the importance of following behavioural expectations. Children learn to keep themselves safe in different situations.
- Children have built positive relationships with staff and other children. They are happy and settled and develop strong social skills. Staff are caring, kind and respond to children's needs well.
- The manager has built a close-knit team, who demonstrate a strong commitment to provide the best possible experiences for the children in their care. They work closely together and support each other to improve outcomes for children.

It is not yet outstanding because:

- Staff have not found highly successful ways to encourage parents to share detailed information about what their child can do at home.
- The monitoring of staff practice is not rigorous enough to identify clearly how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways that encourage all parents to share detailed information about what their child can do at home
- review the arrangements for monitoring staff practice to help identify and enhance staff teaching skills, to raise the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the premises with the manager. She observed the quality of teaching during activities indoors and outdoors. She accompanied staff and children to an outing to the park and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery managers.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the managers. She looked at relevant documentation, evidence of suitability of staff working in the nursery and discussed the nursery's self-evaluation.
- The inspector spoke to a number of parents and took account of written feedback provided during the inspection.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow if they are concerned about children's welfare. They attend regular team meetings and training opportunities to keep up to date with current legislation. Policies and procedures to promote children's welfare and well-being are in place and staff implement these well. Effective procedures for recruitment, induction and supervision ensure staff are suitable to work with children. The manager has good systems to monitor children's progress. This helps to effectively identify and address the gaps in children's learning. Staff and parents contribute to changes and are actively involved in reviewing the provision for the benefit of the children.

Quality of teaching, learning and assessment is good

Staff know what children can do and what they need to learn next. They make effective use of this information to plan stimulating activities that match children's interests and preferences. Children make independent choices in their play from a wide range of activities that are on offer. Staff model language, help children to recall past experiences and provide a narrative of what they are doing. Children's communication and language develop well. Younger children enjoy exploring different textures, such as glitter and paint. Staff consistently help to develop children's understanding of the world. Older children explore nature during a visit to the park, They look for dandelions and talk about the effect the seasons have on the leaves. Children use their imaginative skills well. For instance, they look for teddy bears and use leaves to build a warm shelter for them.

Personal development, behaviour and welfare are good

Staff provide lots of praise and encouragement and children behave well, take turns, share and play cooperatively together. This helps to create an emotionally secure and a positive environment for children to play and learn in. Staff successfully support children's well-being and physical skills. Through discussions and activities, staff support children emotionally for their move to school. They promote children's good health as part of good hygiene practices. Children enjoy healthy and nutritious meals, which the nursery provides. They have opportunities for exercise and fresh air in the nursery's outdoor play area. Here, they climb, balance and learn to negotiate space as they move between the large apparatus.

Outcomes for children are good

All children, including those who speak English as an additional language, are developing the skills and confidence they need for future success and eventual move to school. Older children develop good speaking and listening skills. Children see print in the environment, listen to stories and use letters and sounds as they develop early literacy skills. Younger children use different tools well, such as brushes and cutlery. Older children learn to compare sizes and recognise shapes, which supports their emerging mathematical skills.

Setting details

Unique reference number	EY309571
Local authority	Birmingham
Inspection number	1064751
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	72
Name of registered person	Bhat Singh Sabha (Highgate)
Registered person unique reference number	RP910179
Date of previous inspection	5 December 2013
Telephone number	0121 446 3021

Teeny Tots Day Nursery registered in 2006. The nursery opens from 8am to 6pm, Monday to Friday, all year round, excluding bank holidays. The nursery employs 15 members of staff. Of these, five members of staff hold an early years qualification at level 6, one holds early years professional status, one member of staff is qualified at level 5 and seven are qualified at level 3. The nursery provides funded early education for two- and three-year-olds.

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