

# Goldsmiths Day Nursery

41 Goldsmith Avenue, Southsea, Hampshire, PO4 8DU



<b>Inspection date</b>	24 October 2017
Previous inspection date	14 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff know children extremely well. They successfully identify their learning needs and, overall, teach them what they need to learn next. Children make good progress.
- Staff are very friendly and build strong positive relationships with children, who behave well. Children happily engage in play activities and enjoy their learning experiences.
- The management team has a clear vision for the nursery. It carries out identified improvement initiatives well, such as developing a potty training leaflet for parents to support children's personal independence skills at home.
- The staff receive regular training and support from the management team to improve their skills and knowledge. Underperformance is tackled swiftly.

### It is not yet outstanding because:

- The quality of the learning environment is not of the highest standard.
- On occasions, staff working with the older age group miss opportunities to challenge children in their calculating and mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the environment and children's play areas more closely to ensure they are consistently of a high quality
- extend older children's mathematical and calculating learning opportunities.

### Inspection activities

- The inspector spoke to children, observed the children's play activities indoors, looked at the available resources and read relevant documentation.
- The inspector held discussions with the provider about their leadership, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the provider.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

The management team ensures that it undertakes strong recruitment, induction and coaching processes to ensure staff are suitable and fully aware of their responsibilities. The leaders regularly discuss the staff team's ongoing performance through individual supervision and team meetings. Evaluation and improvement of the nursery are ongoing and mostly successful, with a strong emphasis on staff development through training. The manager has developed an assessment skills checklist for three-year-old children to help ensure they are developmentally ready for the move to pre-school. Safeguarding is effective. All staff complete up-to-date child protection training and have a good understanding of what to do if they have concerns about a child's safety and welfare. Partnerships with staff in external agencies are well established.

### Quality of teaching, learning and assessment is good

Children happily engage in learning and benefit positively from their experiences. Staff aid them successfully in their learning journey from their varied starting abilities. They provide good, individual support for children, with particular emphasis on their language development. Staff get down to children's eye level to talk and motivate them, asking varied questions to promote their ideas and thinking skills, such as when making play dough. Staff working with the younger age groups use signs as well as spoken words to aid children's understanding and communication. Staff promote children's physical skills well, such as providing planks for balancing outdoors. Babies receive close attention from staff and playful interactions during meaningful play.

### Personal development, behaviour and welfare are good

All children are very settled, happy and show that they feel emotionally secure, even when their normal routine is disrupted by a family photography session. They demonstrate a sense of belonging and enjoy mixing with children of different ages. Children follow the clear routines and are proud of their achievements, such as showing off their home-made jam tarts to their parents. Outdoors and indoors, all children have fun in the physically challenging play areas. Staff help maintain children's good health by providing nourishing snacks and give tips to parents on how to create a nutritious packed lunch. Management is vigilant about children's safety and ensures a strict outing procedure is followed to keep children safe.

### Outcomes for children are good

All children develop the skills required to support their next stages in learning and prepare them for school. They thoroughly enjoy a lively music and movement time listening with interest, joining in with songs and moving their bodies in a variety of ways. Older children talk confidently about adding flour, water or oil to make play dough less sticky or less dry. Babies repeatedly tap a metal spoon on a metal pot with interest, showing they are inquisitive, experimental learners. Children enjoy the social lunchtime and enjoy gazing out of the window and talking about the vehicles they can see.

## Setting details

<b>Unique reference number</b>	EY320961
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1116092
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	41
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Karen Esther Miller
<b>Registered person unique reference number</b>	RP909569
<b>Date of previous inspection</b>	14 June 2016
<b>Telephone number</b>	02392 751645

Goldsmiths Day Nursery was established in 1999 and registered to the current owner in 2006. The nursery operates from a semi-detached property in a residential area on the outskirts of Southsea, close to the centre of Portsmouth. Funding is accepted for the provision of free early education for children aged two, three and four years. The nursery is open Monday to Friday from 8am until 6pm for 51 weeks of the year, excluding bank holidays. The nursery owner works as the daily manager and is qualified to degree level. She leads a team of 13 staff, 11 of whom are qualified in early years.

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