

# Donington on Bain Pre School



Main Road, Donington-on-Bain, LOUTH, Lincolnshire, LN11 9TJ

**Inspection date** 19 October 2017  
Previous inspection date 7 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff help to support children's self-esteem and emotional well-being. They praise children for their achievements and for trying new things. Staff work as an efficient and organised team and are good role models. Children are polite and behave well.
- The manager works in close partnership with other professionals. She exchanges information with the host primary school and other relevant professionals, to promote consistency in children's care and education.
- Children are supported very well with regard to their move on to school. They share the cloakroom, toilets and dining hall with older school children. This helps build familiarity with the school and reassures children about expected daily routines.
- Staff monitor children's progress well using a system that helps identify any gaps in their learning. Information from observations and planning is combined with children's interests and used to help plan for what children need to learn next.

### It is not yet outstanding because:

- The management team has not yet focussed sufficiently on evaluating the quality of staff teaching, and using this information to further support their continued professional development.
- Staff do not routinely ask parents for detailed information about what their child knows and can already do when they first attend the pre-school. As a result, initial assessments do not always represent the full picture of children's skills and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the monitoring and evaluation of staff teaching and provide further opportunities to extend their professional development to help promote teaching and learning to the highest level.
- gather more information from parents about what their children know and can do when they first attend to enhance initial assessments.

### Inspection activities

- The inspector completed a joint observation with the manager and evaluated the impact of teaching on children's learning.
- The inspector completed had a tour of the pre-school with the manager. The tour included all outdoor areas used by children and included equipment, toys and resources.
- The inspector looked at a sample of relevant documentation, including policies. She checked evidence of the suitability of all staff working at the pre-school and all known committee members.
- The inspector held discussions with the manager and spoke to the nominated individual via a telephone call.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.

### Inspector

Karen Tyas

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The well-qualified staff identify and minimise potential hazards to children and complete all mandatory training. All staff hold current paediatric first-aid certificates. They demonstrate a secure understanding of the procedures they must follow in the event that they have concerns for a child's safety and welfare. The manager involves staff and parents when making plans that help to continually improve the quality and standards of the pre-school. Parents are kept informed of their children's progress by their child's key person. They comment that they appreciate all of the staff and are very happy with the service they receive.

### Quality of teaching, learning and assessment is good

Staff work well as a team and use a variety of methods to teach children. They skilfully ask questions about the characters in books and encourage children to link prior learning with new experiences. Children enthusiastically investigate the outdoor area. Staff provide magnifying glasses, which children use to look for imaginary dinosaurs. Children practise literacy skills when they use large coloured chalks to make marks on the pavement. They enthusiastically take part in activities that promote their growing understanding of mathematics. Children enjoy mixing ingredients using bowls and spoons. They count in sequence as they add oats and flour and talk about how the ingredients feel to the touch. Staff enhance children's understanding of technology when they provide opportunities for them to use the laptop and electronic tablet. Children clearly enjoy their time spent at the pre-school.

### Personal development, behaviour and welfare are good

Children have daily opportunities to enjoy the stimulating outdoor area. They develop their physical skills as they practise using their large muscles. Children forage for apples in the mature garden and talk about how the rain feels on their skin. They use ride-on toys and chase each other round, squealing as they have fun. Staff encourage children to think independently. They make choices about, which foods they would like to try at snack time and what activities they would like to play with. Children learn about healthy lifestyles. They eat fruit, crackers and houmous and talk to each other about how the food is yummy and goes down into their tummies. Children enjoy the sensory experience of crushing herb leaves from the garden in-between their fingers. The manager asks them to describe what they can smell.

### Outcomes for children are good

Children develop the skills and attitudes needed for their next steps in learning. They are confident learners and enthusiastic to investigate and explore. All children make good progress in their learning. They enjoy their time at the pre-school and learn to make friends. Children learn to recognise their written names. They are active problem solvers and confident communicators. Children are happy and industrious in their play.

## Setting details

<b>Unique reference number</b>	EY466380
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1102602
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Donington on Bain Preschool
<b>Registered person unique reference number</b>	RP517305
<b>Date of previous inspection</b>	7 March 2014
<b>Telephone number</b>	07816954135

Donington On Bain Pre School registered in 2013. The pre-school opens Monday to Friday term time only. Sessions are from 9am to 3pm. The pre-school employs three members of childcare staff. Of these, the manager holds qualified teacher status, one member of staff holds an appropriate early years qualification at level 4 and one holds an appropriate early years qualification at level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

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