

Smarty Pants Private Day Nursery Ltd

212a Horseley Heath, TIPTON, West Midlands, DY4 7QP



Inspection date

25 October 2017

Previous inspection date

31 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact with children skilfully to help promote their good communication and language skills. For instance, they describe children's learning, talk to them about what they are doing and give them time to respond.
- Staff successfully promote children's understanding of the world and help them to have a positive attitude towards others. For example, staff take children to visit a local sweet shop to extend their knowledge of the food people eat during the festival of Diwali.
- All staff work hard to help narrow gaps in individual and groups of children's learning. They use additional funding the nursery receives well to provide additional support and resources for children. Staff work effectively with other professionals and use their advice to help support children who have special educational needs and/or disabilities.
- The standard of care that children receive is very high. Staff are very attentive to all children's needs, especially babies and toddlers. They encourage children from an early age to be independent, such as having a go at serving their own food.
- Staff have developed good relationships with staff at other settings children attend. They regularly exchange information about children's needs to help promote continuity in care and learning.

It is not yet outstanding because:

- The current system for monitoring and evaluation is not stringent enough; in particular, to check that all parents receive the same detailed information about their children's progress between the ages of two and three years, and to raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen monitoring and evaluation of practice to check all parents receive detailed information about their children's progress between the ages of two and three years, and to raise the quality of teaching to a consistently outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, area manager and one of the providers. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The management team has a strong commitment to improving practice. Overall, they are proactive in tackling weaknesses in teaching, such as through professional development, as they arise. On the day of the inspection, managers were quick to identify ways to tackle some minor variations identified in practice. They successfully use the views of parents, staff, children and other professionals to help develop the nursery. Safeguarding is effective. All staff are extremely knowledgeable about the safeguarding procedures and how to report a child protection concern. Managers continually review policies and their risk assessments to promote children's safety and welfare to a high standard. They have acted appropriately to minimise risks to children during building work at the nursery.

Quality of teaching, learning and assessment is good

Professional development is having a positive impact on developing staff's teaching of literacy and mathematics. Staff use their knowledge and skills well, such as to enhance the resources and their own practice to help narrow any gap in these areas. For example, children can count objects, compare and describe sizes, recognise shapes, make marks from an early age and use new vocabulary in meaningful context. Staff encourage parents to support children's literacy and mathematical development at home. For instance, one of the ways they have done this is by visiting parents at home to share activity ideas with them. Staff undertake ongoing assessment, and planning of children's learning is strong. They skilfully help children to learn new skills through interesting activities, such as reading fictional books about witches in the local park. Children gather twigs to make a broom stick and pretend to look for witches that might be flying through the sky. This enthusiastic teaching captures children's imagination and promotes their extremely high levels of engagement.

Personal development, behaviour and welfare are good

The nursery is very welcoming and all the children's rooms are stimulating. Through the manager's evaluation, staff have identified ways to enhance the garden to help enrich children's learning outside further. Staff have a strong focus on promoting children's personal, social and emotional development, and this helps to encourage children's very good behaviour across the nursery. Meals are nutritious and staff encourage children to be active throughout the day. Toddlers develop good physical skills, such as clambering up steps and sliding down the ramp, and staff take older children for walks in the local area. They make the most of opportunities to teach children about potential risks and how to keep safe, such as walking on the inside edge of the pavement away from the vehicles on the road. Children are very fond of the staff who care for them.

Outcomes for children are good

All children make good progress and learn the skills they need for the next stage in their learning, including school. Children who speak English as an additional language are confident communicators. Two-year-olds in receipt of free early education funding develop good social and communication skills. They join in with group activities and sing songs with staff. The oldest children can recognise letters and form them correctly.

Setting details

Unique reference number	EY360664
Local authority	Sandwell
Inspection number	1104658
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	43
Number of children on roll	65
Name of registered person	Smarty Pants Private Day Nursery Ltd
Registered person unique reference number	RP527252
Date of previous inspection	31 July 2014
Telephone number	0121 520 8777

Smarty Pants Private Day Nursery Ltd registered in 2007. The nursery is one of four settings owned by the same provider. There are 17 members of childcare staff. Of these, 15 hold early years qualifications at level 2 or above, including one with an early years degree. The nursery opens from Monday to Friday, from 7.30am to 6pm, all year round, except for one week at Christmas. It receives funding to provide free early education for two-, three- and four-year-old children.

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