

The Bronze Barrow

Cedar Drive, Witney, Oxfordshire, OX28 1EJ



Inspection date	19 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Not met
	Previous inspection:	Not applicable

Summary of key findings for parents

The provision does not meet requirements

- The acting manager and staff do not fully understand and implement robust safeguarding procedures. At times they keep their personal phones, which include cameras, with them while working with the children. This includes when they are working with children on a one to one basis and are out of sight of other staff. This puts children at significant risk.
- The provider has not informed Ofsted of changes to the manager.
- Accident records are not available for inspection, as required.
- There is a suitable amount of toys and activities available for children to support their interests and complement their learning at school.
- Staff show an awareness of the key-person role and of how to manage children's behaviour well. They know how to complete appropriate risk assessments to meet each individual child's needs.
- Staff understand the importance of forming suitable partnerships with parents, teachers and professionals to aid continuity of care.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that staff understand and implement robust safeguarding policies and procedures, with particular regard to the use of mobile phones and cameras in the setting	03/11/2017
■ improve knowledge of information that must be provided to Ofsted, with particular regard to any change to the person who is managing the provision	03/11/2017
■ ensure that required records are easily accessible and made available to Ofsted upon request, with particular regard to accident records.	03/11/2017

Inspection activities

- The inspector discussed requirements with the acting manager to check her knowledge.
- The inspector discussed self-evaluation and the improvement plan.
- The inspector discussed with the acting manager how she intends to deliver the educational programmes for children in the early years age group.
- The inspector sampled documentation, policies and procedures.

Inspector

Helen Harnew

Setting details

Unique reference number	EY493640
Local authority	Oxfordshire
Inspection number	1025929
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	8
Number of children on roll	6
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	Not applicable
Telephone number	01869 252905

The Bronze Barrow registered in 2015 and is based in Madley Brook Community Primary School, in Witney, Oxfordshire. The setting offers after-school care from 3.15pm to 6pm during term time and care all day in the school holidays. The setting employs 10 staff, six of whom have qualifications at level 2 or above. The setting supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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