

KOOSA Kids After School Club At Tillingbourne Junior School, Guildford

Tillingbourne Junior School, New Road, Guildford, GU4 8NB



Inspection date	17 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff motivate children to engage in a variety of experiences and activities effectively. For example, they help children search for woodlice under logs in the outdoor play area and together they look at these under a magnifying glass. Staff get down to children's level and talk with them during activities.
- Children thoroughly enjoy the individual attention they receive from staff during their play. Staff are positive role models for children to copy. Staff have a very caring and considerate approach and develop close emotional bonds with children.
- Management and staff evaluate and continually improve the good quality of the provision. Since registration, new staff have been employed to work at the club and this has improved continuity of care for the children.
- The management team works effectively in partnership with parents to meet children's individual needs. Parents are kept well informed about the activities available to children.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to encourage children of different ages to interact and include others in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff awareness of how they can encourage children of different ages to interact and include others in their play.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the operations manager.
- The inspector talked with staff and children during the inspection.
- The inspector checked a sample of documentation and discussed self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures and know how to keep children safe. They complete regular training that supports their professional development. For example, they regularly renew their safeguarding and paediatric first aid training. Staff take appropriate action to reduce any risks to children's safety. They make sure children are well supervised, especially when there are school sports matches taking place on the premises. The operations director has a good understanding of his role and responsibilities. He makes sure children can play in safety, engage in activities and have fun. He works closely with the operations manager to coach and support staff. The organisation offers all staff opportunities to gain a relevant qualification and progress to senior posts.

Quality of teaching, learning and assessment is good

Staff know the children and meet their individual needs very well. They interact with children, talk with them, engage in conversation and support them to achieve their aims. For example, they sit with children on comfortable floor cushions, help them to complete puzzles and share books. Staff successfully build children's confidence, such as to balance independently on climbing equipment. They plan a good range of activities that encourage children to use their imagination. For example, children eagerly use resources, such as pipe cleaners, ribbon and string, to make collages. They enjoy games of dodgeball and football. Staff encourage children to talk about what they do in school each day and use this information to complement their experiences. For instance, they support children's interest in using a laptop to encourage them to type their name.

Personal development, behaviour and welfare are good

Children are well behaved. They confidently enter the club when they arrive after school. Children enjoy playing board games together. Overall, staff develop children's friendships and social skills. For instance, children thoroughly enjoy activities such as 'KOOSA's Got Talent' where they show others their skills. Staff support children's good health effectively. For instance, they provide lots of opportunities for children to be active outdoors each day. Parents spoken to during the inspection identify that this is something they really like about the club. Children do things for themselves. For example, they help themselves to fresh fruit and pour their drinks at snack time. Since registration, the organisation has taken steps to invite the emergency services into the club. For instance, to support children's understanding of their own safety in an enjoyable way.

Setting details

Unique reference number	EY491707
Local authority	Surrey
Inspection number	1021377
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	20
Number of children on roll	6
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	Not applicable
Telephone number	0845 094 2322

KOOSA Kids After School Club At Tillingbourne Junior School, Guildford registered in 2015. It is located in Guildford, Surrey. The club is open from Monday to Friday from 3pm to 6pm, during term time only. The organisation employs two staff, both of whom hold relevant level 3 qualifications.

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