

Families 1st Ltd

St Matthews C Of E Primary School, Poplar Road, Stretford, Manchester, M32 9AN



Inspection date	12 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well qualified and dedicated manager is an advocate for playwork. She aspires to be outstanding and has created an oasis of calm, where children flourish and thrive through good-quality play experiences.
- Children arrive at the club with great enthusiasm, and are eager to share their daily experiences from school with staff. They play very well together across the differing age groups and older children are positive role models.
- Partnership working is at the heart of the club's ethos. Parents are extremely happy with the services offered at the club, and commend the staff team on their loving and caring natures. Links with the local authority, primary school and external childcare professionals are robust.
- Children are provided with an excellent array of opportunities to be physically active. Staff use their expert knowledge and qualifications in sport coaching, to engage all children in exciting activities, such as multi-skills, football and basketball.

It is not yet outstanding because:

- Staff do not regularly extend opportunities for children to develop a positive awareness and understanding of people, families and communities beyond their own experiences.
- When assessing the club's strengths and areas for improvement, leaders do not always take into account the views of staff and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a positive awareness of similarities and differences in people and communities around them
- include the views of staff and parents in self-evaluation.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector had a tour of the club and held discussions with the headteacher and the chair of governors from the host primary school.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

The manager and her enthusiastic staff team lead the club with an absolute conviction that all children will achieve and succeed through high-quality play. The arrangements for safeguarding are effective. Staff have a thorough knowledge of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well, and understand the correct steps to take if they should become concerned about a colleague's conduct. Staff undergo stringent checks and their ongoing suitability is meticulously monitored by the manager. Staff attend a variety of training programmes, which have a positive impact on outcomes for children. For example, the deputy manager has completed a vocational qualification in playwork. This has equipped her with a greater understanding of how to support children's imagination and physical dexterity during outdoor play. Staff receive perceptive support, guidance and coaching during supervisory sessions and appraisal meetings. They are set challenging targets, which are monitored and evaluated very well. Overall, self-evaluation is good and improvement plans are robust. The manager's capacity to continually improve and drive forward change is good.

Quality of teaching, learning and assessment is good

Staff use their good understanding of playwork, child development and information from class teachers to offer children personalised, challenging and interesting play opportunities. Children's laughter and eagerness to explore, permeates throughout this busy and vibrant club. The atmosphere buzzes with excitement as children take on new challenges, such as constructing a 'special home' out of cardboard boxes for wildlife. Younger children become enthralled while building aeroplane models. They show good concentration skills as they complete self-portraits and become excited while playing card games. Children display high levels of perseverance while climbing, jumping and balancing on apparatus outdoors. Older children skilfully operate computer programs and discuss mathematical concepts, such as capacity and quantity. Children have positive attitudes towards their play and are well prepared for their next steps in learning.

Personal development, behaviour and welfare are good

Care practices are good. Staff spend time getting to know children in their classes and liaise very well with parents and teachers. High priority is given to children's physical and emotional well-being. Staff have high expectations of children and teach them well about keeping safe and taking appropriate risks during their play. Children behave well and show genuine care and affection towards each other. They have devised their own club rules and have a strong sense of belonging. They are keen to show visitors their creative work and take enormous pride in displaying their construction models. Staff teach children very well about healthy living and provide children with wholesome foods.

Setting details

Unique reference number	EY538102
Local authority	Trafford
Inspection number	1073259
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	65
Name of registered person	Families 1st Ltd
Registered person unique reference number	RP538101
Date of previous inspection	Not applicable
Telephone number	07515 775712

Families 1st Ltd registered in 2016. The club employs four members of childcare staff. Of these; three hold an appropriate childcare qualification at level 3 and one staff member is unqualified. The club operates Monday to Friday, during term time. Sessions are from 8am until 9am and from 3.30pm until 6.30pm. Sessions during the school holidays are from 8am until 6pm.

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