

Woodville Community Pre-School



Moira Road, Woodville, Swadlincote, Derbyshire, DE11 8DG

Inspection date	17 October 2017
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a safe, highly maintained setting where children are looked after well. They are strongly committed to providing the highest-quality childcare and are constantly looking for ways to improve their practice.
- Children show high levels of self-esteem. They build warm, trusting relationships with staff, helping to promote their emotional well-being. All children behave well. They demonstrate good manners, share toys and are kind to one another.
- Staff provide children with a very welcoming, stimulating and well-resourced learning environment. A wealth of useful information is displayed for parents and visitors, including examples of children's artwork.
- Parents are very positive about the care their children receive and comment on the caring staff. They are given regular updates about their children's learning and development. Staff provide wide-ranging support for parents to continue their children's learning at home.

It is not yet outstanding because:

- Although staff carry out regular observations, complete accurate assessments and correctly identify gaps in children's learning, they do not always plan precisely enough to ensure the support they offer is sharply focused on what children need to learn next.
- During art and craft activities, staff do not consistently provide enough opportunities for children to express their own ideas, or make independent choices to actively develop their own learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of information gathered from observations and assessment of children's learning to more precisely target what children need to learn next
- provide more opportunities for children to express their own ideas and make independent choices to actively develop their creativity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The management team is supportive of staff, children and their families. Staff benefit from effective supervision and regular professional development opportunities. They attend a variety of training courses to help them support children's development, such as encouraging children's communication skills. Staff research on the internet, share ideas and attend regular team meetings. Self-evaluation is effective and leads to clear action plans for ongoing improvement. The management team reviews the progress of individual children and groups of children, and uses this information to identify areas for development. The arrangements for safeguarding are effective. All staff have a suitable understanding of wider safeguarding issues and are aware of the local referral procedures to follow if they are concerned about a child.

Quality of teaching, learning and assessment is good

Staff provide a very stimulating, easily accessible learning environment that children thoroughly enjoy exploring. Mathematics is promoted well. Staff support children in their interest in numbers and help them learn to count in the correct order and complete simple calculations. Children's literacy skills are encouraged. Older children develop an awareness of the letters in their name and how to write them. Younger children listen carefully to stories being read to them and enjoy familiar rhymes. All children investigate and explore shaving foam with enthusiasm. They develop complex role play in the home corner as they pretend to be doctors and tend to one another's medical needs.

Personal development, behaviour and welfare are good

Staff support children's health well. Children spend time outdoors and enjoy being physically active. Food is healthy and nutritious and staff continue to promote children's social skills and independence during snack time. Children learn about the importance of good hygiene routines and independently wash their hands at appropriate times. Staff promote children's understanding of how to keep themselves safe, for example, when walking inside or playing outside. Consistent expectations and clear boundaries are set by staff. Consequently, children treat each other with respect and kindness. Staff and parents work together to teach children about people and communities that may be outside of their everyday experiences.

Outcomes for children are good

All children develop a positive and enthusiastic attitude towards learning. Children are prepared well with the key skills needed for continuing their learning and starting school. They learn to move confidently, communicate their needs and enjoy the company of other children and adults. Their independence is successfully promoted by staff. Sensitive interventions by staff help children learn to take turns and listen to each other. Children of all abilities, including those who need to catch up with their peers, make good progress relative to their starting points.

Setting details

Unique reference number	206910
Local authority	Derbyshire
Inspection number	1101788
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	53
Name of registered person	Woodville Community Pre-School Committee
Registered person unique reference number	RP522373
Date of previous inspection	20 January 2014
Telephone number	01283 552299

Woodville Community Pre-School registered in 2000. It is situated in the youth and community centre in the Woodville area of Swadlincote. The pre-school employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at levels 2 or 3. The pre-school opens from Monday to Friday during school term time only. Sessions are from 9am until midday and from 12.40pm until 3.40pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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