

Ladybirds@Riverside

Cotman Close, Abingdon, OXFORDSHIRE, OX14 5NL



Inspection date	12 October 2017
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's communication and language skills are well supported. Staff constantly talk to children as they play, this helps them to make links between what they see and what they are doing.
- The outdoor area is thoughtfully presented and allows the children to be imaginative and take risks. It successfully supports children's preferred styles of learning.
- Regular and meaningful praise by staff ensures children feel good about themselves and are encouraged to have a go at activities.
- Staff are well qualified. The manager makes good use of their individual skills. They make the most of teaching opportunities outdoors.
- All children, including those with special educational needs are interested and motivated learners and make good progress from the starting points in their learning.

It is not yet outstanding because:

- Staff do not always share detailed information with parents about their children's learning to fully support home learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to encourage parents to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outside.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at a range of documentation including records of the progress children have made and evidence of suitability of staff working at the pre-school.

Inspector

Lisa Fountain-Johnston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff make sure children are safe. Any patterns of non-attendance are closely monitored; this means any potential safeguarding concerns are promptly followed up. Effective systems are in place to ensure all staff are rigorously vetted and remain suitable to work with children. Good working relationships with other agencies, such as health visitors and social workers ensure that families receive the help they need. The manager reflects on practice and accurately identifies what needs to improve.

Quality of teaching, learning and assessment is good

Staff offer good teaching support as children play and overall make the most of opportunities to challenge children's thinking. Accurate assessments of children's progress are completed by staff and are used to identify gaps in children's learning. Staff support children's learning effectively by providing activities that capture their interest. For example, they teach children to balance on the wooden planks. Staff work closely with parents to inform them about their children, but do not always help parents to understand how they can support children's learning at home. Staff successfully support children's physical development through good use of the natural resources. For example, children proudly show how they plant seeds in the mud and can dig them up again.

Personal development, behaviour and welfare are good

Children gain good levels of independence throughout the pre-school routine. Even the youngest children are encouraged to do things themselves. For example, they put on their coats and spread butter on their pancakes at breakfast. Staff talk to children in a calm and respectful manner. As a result, children behave very well and consistently show kindness to one another. Children form secure attachments with staff and this helps them to settle quickly and feel emotionally secure. Parents speak highly of the pre-school and value the support the staff offer their children.

Outcomes for children are good

Children focus well and persevere during activities. For example, they enjoy filling and pouring the coloured glittery water. Children's mathematical skills are well developed. For example, they make cakes with playdough and count the sticks as they poke them into the dough. The manager has made good use of additional funding to improve outcomes for children, and this is evident in the progress they make. All children are well supported when they move on to their next stage of learning, including school.

Setting details

Unique reference number	EY469780
Local authority	Oxfordshire
Inspection number	1101423
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	20
Number of children on roll	41
Name of registered person	Ladybird Pre-School Limited
Registered person unique reference number	RP906504
Date of previous inspection	5 June 2014
Telephone number	01235 531670

Ladybirds@Riverside was registered in 2013. It is managed by Ladybird Pre-school Ltd and is one of two settings run by the provider. The pre-school is open each weekday from 8.30am until 3.15pm, term time only. It is in receipt of funding for children aged, two, three and four and supports children with special educational needs and/or disabilities. There are 10 members of staff who work directly with the children. All staff are qualified at level 2 or above.

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